

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6141
Total amount allocated for 2021/22	£23801
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17660

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £23801		Date Updated: 18/07/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Wellbeing Warriors – Active Surrey delivered this session on Wellbeing to our Year 4 class.		This session was run for our Year 4 class and focused on their wellbeing with follow up activities being carried out by the class teacher for the following half term.		£160	Children were encouraged over the following 6 weeks to think about their wellbeing and come back to it each week for a weekly task. Children are now more prepared to look after their mental and physical health.
Trim Trail - Installation of a new Trim Trail to allow children to participate in a variety of different physical activities during break and lunchtimes.		Rota for all classes to have access to the forest climber each week.		£4705	All children have had an opportunity to use the Trim Trail via the timetable since its installation in January 2022.
Sports Crew Training – 10 children from Yr 5/6 were chosen to receive the training.		Sports Crew have run Lunchtime activities since they completed their training.		£185	Children are more active at lunchtimes as they have additional activities on offer.
Thorpe Active (Chargers and Fitness Watches) – Weekly Competition.		Weekly Competition announced in assembly on Friday’s.		£151	Children are more active throughout the week.

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Boot Wiper – Device to clean trainers and sports shoes.	Installed on the playground to encourage children to play and then be able to clean footwear.	£345	Children are able to use the field even in adverse weather conditions when it is muddy.	Ensure it is maintained and children are aware how to use it properly.
Monkey Bars – To be installed in KS1 Playarea	Encourages children to be active during breaks and playtimes.	£315	Children are active during break and lunchtimes and develop their gross motor skills.	Ensure it is maintained and children are aware how to use it properly.
Sand and Water Tray – To be installed in KS1 Playarea	Encourages children to be active during breaks and playtimes.	£239	Develops children's gross and fine motor skills.	Ensure it is maintained and children are aware how to use it properly.
		Total = £6100		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Education After School Club – Provide a wider variety of clubs for the children to attend after school.	Run weekly by a member of Premier Education Staff on a Tuesday after school and supported by a member of school staff.	£1159	Children had the opportunity to take part in a variety of sports and activities.	Increase the number of active after school clubs next year.
Premier Education Least Active Clubs – The least active children in the school to be targeted for an additional hour of physical activity each week.	Run weekly by a member of Premier Education Staff on a Tuesday AM and supported by a member of school staff if necessary.	£2397	Least Active pupils had access to an additional hour of physical activity each week.	Further implement this scheme but ensure teachers are picking children based on their activity levels.
Sports Equipment – Re stock of equipment to supplement PE lessons and extracurricular activities.	Equipment needed matched to the Primary PE Planning scheme.	£1684	Children have access to a variety of equipment for breaks, lunches and	Keep up to date with equipment and order new items as and when needed.

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		Total = £5240		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Education Team Teaching – External providers to team-teach with teachers from 1-6 in Gymnastics and Dance.	Teachers from 4 + 5 were Team Teaching in the Autumn Term. 3 + 6 in the Spring Term and 1 + 2 in the Summer Term.	£4844	The teachers are more confident in delivering the PE Curriculum to their classes. Particularly with Gymnastics and Dance.	More experienced teachers who have Team Taught before to support less experienced teachers. ECT's to have more than one term of support.
Staff Uniform – Staff to be provided with uniform to wear on PE days.	Teachers to wear PE kit on all PE days and when attending sports events.	£660	Children to be encouraged to wear their own uniform and participate properly in lessons.	Continue to provide PE kit to all staff who need it.
Primary PE Planning Scheme – The scheme covers the entire curriculum and supports the teaching of PE.	All teachers to follow the PPP Scheme when teaching Curriculum PE.	£395	Higher quality PE lessons with videos to support their learning.	Continue to use PPP as our Scheme at Thorpe Lea.
		Total = £5899		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 4 Booster Swimming Lessons – An additional 6 weeks of lessons to enhance the children’s swimming.	Children to swim for 12 weeks in the summer term. 6 weeks paid for by the school and 6 weeks by Sports Premium as top up.	£1300	Children have an additional 6 hours of swimming lessons in Year 4 which has increased our percentage of children who reach the NC requirements.	To continue to run this next year and monitor the impact of the additional lessons.
Year 5/6 Booster Swimming Lessons – An additional 6 weeks of lessons for the Year 5/6 children who didn’t meet the required standards in Year 4.	Year 5/6 children who did not meet the NC requirements have 6 weeks of boosters in Summer 2.	£813	Children given additional lessons to help them to reach the NC requirements by the time they leave Year 6.	To continue to run this next year and monitor the impact of the additional lessons.
Active Surrey – Membership to Active Surrey which offers discounted entries to sporting events and discounted CPD opportunities.	Signed up for at the start of the year and members receive discounted entry fees for events and CPD courses.	£800	Children have access to external competitions organised by Active Surrey.	Research into the suitability of this in comparison or addition to the ERPSSA Membership.
Year 6 Residential Contribution – A contribution per child to the residential that the children attend in Year 6.	All children receive a contribution to their fee for the school residential to an activity centre.	£1869	Children have the opportunity to take part in a number of activities that they wouldn’t usually have access to.	This to be offered to each Y6 class each year.
		Total = £4782		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Vehicle Hire – Vehicle Hire to transport children to external events.	Vehicles hired from Magna Carta for self-drive and other external providers for other methods.	£1302	Children are able to take part in external competitions and activities.	Ensure that we can still hire mini buses from Magna Carta.
Ground Markings – To allow children to practice football and to take part in competitive fixtures.	SLA signed up for to provide a football pitch in Autumn/Winter/Spring and an Athletics track in the Summer.	£418	Children are able to take part in competitive fixtures.	Sign up for this SLA next year.
Sports Hall Athletics – Event for children to take part in.	Children selected to compete in a number of events.	£60	Children to take part in competitive sports and are able to represent the school.	Children to practice these skills during the year and compete each year.
		Total = £1780		

Signed off by	
Head Teacher:	Pete Bailey
Date:	20/07/2022
Subject Leader:	Nick Dolby
Date:	18/07/2022

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Governor:	Ian Downer
Date:	20/07/2022