

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1331
Total amount allocated for 2020/21	£25158
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1006
Total amount allocated for 2021/22	£27000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28006

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25158	Date Updated: 31/07/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest Climber – Installation of a new forest climber to allow children to participate in a variety of different physical activities on the forest climber during break and lunchtimes.  Zone equipment – Additional equipment to encourage the children to be active during break and lunchtimes.  Fitness Trackers – Encourage each class to compete internally against each other to achieve the most steps each week.	Rota for all classes to have access to the forest climber each week.  Each class has their own equipment to use to use and will be encouraged to do so by those on duty.  Weekly competition with results announced in celebration assembly each week.	£15328	All children have had ample opportunities to use the Forest Climber since it has been installed.  Children have access to this equipment each break and lunch which has encouraged them to be more active.  Each star of the week in the class has the opportunity to wear the class pedometer for the week and is encouraged to cover as much ground as possible.	We are installing a new play frame on the bottom field to replace the old trim trail next year.  Maintain the equipment in the boxes and update as and when necessary.  Start this from September with each class.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports for Champions – All children to be inspired by the visiting athlete and take part in the sponsored fitness session.	Children were all able to take part in the event including an assembly outlining his achievements.	£1905	Children were inspired by the athlete's visit and are looking forward to next years visit!	This will be happening again next year with a new athlete visiting the school.
Fit 4 Kids – Children to all take part in a fitness session with external instructor.	Children were all able to take part in this session with a specialist instructor.		Children enjoyed having a session run by a specialist.	
Mindfulness Minis – Children to all take part in a fitness/mental session with external instructor.	All children took part in this session which was focused on mental health as well as physical health.		Children learned how to look after their mental health as well as their physical health.	Remind children of the importance of their mental as well as physical health.
Growth Mindset - Children to all take part in the session with an external instructor.	All children took part in the session via the timetable.		Children worked on their mental as well as physical health.	Remind children of the importance of their mental as well as physical health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Team Teach – To improve the staff's knowledge in PE and improve their confidence in teaching in lessons.	Premier Team Teach to come in to work with a variety of members of staff to improve their skills when teaching PE.	£2875	Teachers confidence improved significantly following this.	Premier will be coming in again next year to Team Teach again and run least active clubs.
Staff Uniform – To ensure teachers have the correct clothing to raise the profile of PE within the school.	All staff to have enough PE tops/jumpers to wear during their PE lessons and After School Clubs.		Teachers are able to wear comfortable clothing when teaching PE and set an example for the children.	Continue to provide staff with uniform to wear during PE session and after school clubs.
Planning Scheme – To ensure Teachers have support to teach high quality lessons and cover the curriculum.	All staff to use the Primary PE Planning scheme when teaching indoor and outdoor PE.		The curriculum is covered across the school and teachers are supported to teach high quality lessons.	Continue to use this next year and expand use of the videos within lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bike ability – Year 5 and 6 to experience BMX riding with a specialist instructor.	All children in Y5 and 6 had the opportunity to go on a BMX and ride around a course.	£3141	All children got the opportunity to ride on a BMX with instruction from a professional.	Have this again next year so that children from Year 4 have the opportunity to work with Mike.
Top up Swimming Y5/6 – Children who didn't reach the required standard or missed their swimming in Y4 due to COVID to receive extra lessons to try and reach the standard required by the NC.	All Y5/6 children who didn't pass their swimming got to have top up sessions in Sum 2.		A higher percentage of children from Y5/6 to pass their swimming.	This top up will need to continue next year with the children who haven't passed in Y4/5 but should be lower due to not missing lessons this year through Covid.
Year 6 Residential – Children to have the opportunity to take part in a number of sporting activities including high ropes etc.	All Year 6 children to go on their residential trip staying for the day and returning home each evening due to Covid.		Children to take part in activities they usually wouldn't have access to.	To review where we go next year as we had to have day trips this year due to Covid.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Surrey – To gain access to experiences/activities through Active Surrey and provide subject leadership and meetings for the subject leader.	To provide further opportunities for children to take part in events both intra school and inter school.	£957	More children to have the opportunity to represent the school and take part in competitive competition.	Try to enter Thorpe Lea into as many inter school events as possible and have as high a % as possible of children who have represented the school.
Ground Markings – To setup lines for sporting events and then for sports day for races.	To allow children to take part in inter and intra school events.		All children in the school (R-6) were able to take part in at least 2 races at Sport Day.	Continue this next year with the inclusion of the football pitch for competitive competition following Covid restrictions this year.

Signed off by	
Head Teacher:	Pete Bailey
Date:	01/07/2021
Subject Leader:	Nick Dolby
Date:	28/06/2021
Governor:	Ian Downer
Date:	06/07/2021