



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Thorpe Active</u></p> <p>This incentive set out to increase overall activity levels amongst pupils and to incentivise good habits for active behaviour. We used activity trackers to monitor class activity and celebrated winners each week in assembly.</p>	<p>Raised the profile of healthy and active lifestyles and children enjoyed the challenge. Individuals were seen to be moving more to ensure their class would win and this was great to see.</p>	<p>The activity trackers were unreliable and would break easily with constant use.</p>
<p><u>Active Track</u></p> <p>The new all-weather track was installed on our top field.</p>	<p>Children have access to this field year round, instead of it being muddy and unusable throughout the winter months. Children often use this for sensory circuits and movement breaks. Classes come out for brain breaks between lessons to do laps of the track.</p>	<p>This has been a big success and will continue next year.</p>

<p><u>Premier Sports – Least Active and After School Clubs</u></p> <p>External providers weekly visits allowed least active children to take part in physical activity each week. Additional after school club widened the offer of sports and activity across the school.</p>	<p>Unreliable staffing from external providers led to inconsistency in the delivery of this offer.</p>	<p>New provider and change to this provision was carried out for this year (2023/24).</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a range of new after school clubs using external provider – Phoenix Academy.	Coaches - delivery Pupils – participation	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9260 Mon-Thurs after school clubs 1x hour. Whole academic year.
Primary PE Planning Scheme of Work & ERPSSA subscription	Teachers – better equipped to deliver robust curriculum.	Increasing all staff's confidence, knowledge and skills in teaching PE and sport & increase participation in competitive sport	High quality PE lessons delivered across the school.	£424 + £149
Residential/outdoor activity for Year 6 children	Pupils. All children receive a contribution to their fee for the school residential to an activity centre.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children offered the opportunity to engage with new activities during residential trip e.g. rock climbing, archery etc.	£1500

<p>Transport Costs</p>	<p>Pupils Families</p>	<p>- increase participation in competitive sport</p>	<p>Reducing the burden on parents to take children to sporting events.</p>	<p>£1500.</p>
<p>School PE Equipment Replacement/Maintenance</p>	<p>Pupils</p>	<p>increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Maintain equipment to a high standard to ensure regular and varied access to PE and school sport.</p>	<p>£500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased extra-curricular club capacity through use of Phoenix academy.	<p>Improved uptake from a range of pupils groups in physical activity.</p> <p>High quality sessions delivering key skills from qualified professionals on a consistent basis when compared to previous offer from solely school staff.</p>	<p>The children thoroughly enjoyed the physical clubs ranging from multi-skills in KS1 through to multi-sports and football in KS2. There was regular attendance across the school year with sports being allocated fairly to ensure access and opportunity to disadvantaged children where possible.</p>
New and improved equipment for break and lunch time and curricular PE sessions.	<p>Staff can deliver the curriculum fully with good quality equipment that can be accessed by all.</p> <p>Lunch and break time sessions allow children to be active and creative with play equipment. Reduction in behaviour incidents, particularly at lunch time with more on offer for children to be busy and active.</p>	<p>We found that improving the provision led to improved behaviour and a positive impact on afternoon teaching. The reduction in a need for conflict resolution meant teachers had more time to focus on learning.</p>

<p>Children are provided with a broad and balanced curriculum with a range of sports and activities on offer.</p> <p>A range of pupils (including SEND) were able to represent the school at a completion or event.</p>	<p>Subject leader ensures that the PPP (Primary PE Planning) scheme maps out an appropriate range of activities.</p> <p>Development of inclusivity across the school and building of confidence in these children. Pride pupils across all levels of ability or competition.</p>	<p>We will look to introduce some new activities to the school that are not currently available. We will look to work alongside external provider (Phoenix) to develop this range.</p> <p>Continue to develop this ethos of inclusivity and improve attendance of disadvantaged pupils in extra-curricular or competitive sessions.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	We have had some issues with analysis of the data for this cohort from their initial swimming sessions in Year 4. As such, we organised an additional session to assess the children fully. We have now moved to a better online system with our local provider to avoid this for future cohorts.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	A higher percentage of children demonstrated an ability to use a variety of strokes but some struggled to carry this out over a longer distance.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are looking at the use of our local provider and whether we can look at a more practical solution to offering this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The school has used external providers to teach and assess swimming in KS2.</p>

Signed off by:

Head Teacher:	Adam Collin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Adam Collin*
Governor:	Ian Downer – Vice Chair and PE Link Governor
Date:	15/07/24