

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



1. Summary Information			
Academic Year	2020 - 2021	Total PP Budget Total P-LAC Total of both	£82,045 £7035 £89,080
Total number of children (Main School) (Main School and Nursery)	255 (203) (52)	Total number of eligible children Total P-LAC	61 3

2. 2018 – 2019 Results										
Attainment										
KS1 PAC			KS1 Teacher Assessment				KS2 SATS			
Phonic Awareness Check (Yr1)			PPG		National non PPG		PPG		National non PPG	
PPG Met Standard	National PP Met Standard		EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
Reading	85.7%	71%	70%	20%	78%	28%	50%	0%	78%	31%
Writing			60%	20%	73%	17%	75%	0%	83%	24%
Maths			30%	20%	79%	24%	100%	25%	84%	31%
RWM							50%	0%	71%	13%
GPS							50%	0%	83%	41%

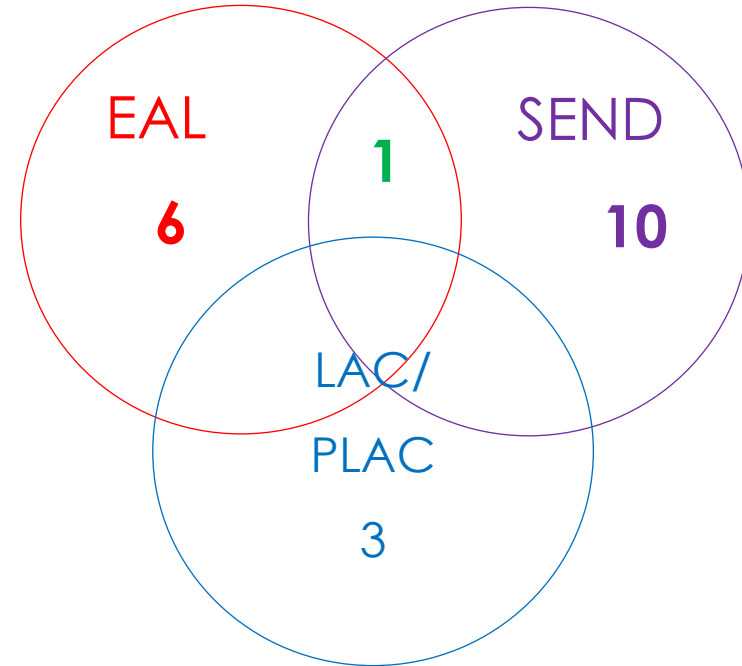
# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



### 3. PPG Context

Ethnicity			
	Whole School	PPG	% of PPG
White British	177	49	28%
White European	9	0	0%
White and Asian	4	0	0%
White other	8	2	25%
GRT	12	5	42%
Bangladeshi	3	1	33%
Indian	4	1	25%
Other Asian Background	12	1	8%
Other Mixed Background	4	2	50%
Other Ethnic Group	10	4	40%
Black - African	1	1	100%
Ethnicity Refused	9	0	0
Information not yet obtained	0	0	0



PPG Categories				
FSM	Ever 6	LAC	PLAC	EYPP
33	28	0	3	*14

\*EYPP group fluctuates throughout the year based upon point of entry to Nursery  
Indicated figure is of Jan 2019 Census

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



4. Potential barriers to attainment and progress (for PPG children)	
A	Social and emotional resilience of pupils eligible for PPG affects learning, relationships and wellbeing
B	Readiness for learning in the morning, possibly stemming from late arrival and attitude (see external barriers)
C	Core skills (handwriting, spelling and exposure to rich texts) has affected attainment for some PPG children
D	Attainment for Less Able Pupil Premium children is not currently enabling all to reach Age Related Expectations (ARE)
E	Attainment for More Able Pupil Premium children is not currently high enough for all, with less PPG pupils reaching GDS in general
F	Attendance of PP children is below that of other pupils (including late arrival, periods of illness and unauthorised absence) – persistent absence is also higher for PP children than all other children
G	Home support (including homework and academic support) from families and links between home and school, for some children, affects progress and attainment
H	Complex family dynamics affects relationships and wellbeing for some children
I	Less opportunity to engage in extra-curricular activities (e.g. clubs)

5. Desired Outcomes		
Potential Barrier to attainment and progress	Desired Outcome and how this will be measured	Success Criteria
A Social and emotional resilience of pupils eligible for PPG affects learning, relationships and wellbeing	PPG children to develop greater emotional understanding of their lives, surroundings and resilience. To help children gain a greater awareness of the relationships that they form in life and how these can have a positive impact upon their learning and progress	Children will feel more confident when participating in class Children will make more considered decisions in their own learning Children will be able to explain the reasoning and rationale behind their actions
B Readiness for learning in the morning, possibly stemming from late arrival and attitude (see external barriers)	PPG pupils will be ready for learning at the beginning of the school day. The children will have had access to physical activity as well as social interaction. Attendance will have improved. Higher level of focus for those who may have missed breakfast. This will be measured through attendance levels, engagement in lessons and attainment.	Children will be ready for learning each and every day Persistent absence will be reduced Attendance will be in line with all other children

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



<p>C Core skills (handwriting, spelling and exposure to rich texts) has affected attainment for some PPG children</p>	<p>Children eligible for PPG make as much or more progress than non PPG children and attain at least ARE in core subjects. This will be measured through book looks, attainment and progress data and information from pupil progress meetings.</p>	<p>Attainment and progress of PPG will form the main success criteria with differences between attainment of PPG and non PPG children being more in line with each other.</p>
<p>D Attainment for Less Able Pupil Premium children is not currently enabling all to reach Age Related Expectations</p>	<p>Attainment for Less Able Pupil Premium (LAPP) children will be increased with the aim of all to reach Age Related Expectations (ARE). This will be measured through book looks, attainment and progress data and information from pupil progress meetings.</p>	<p>Attainment and progress of PPG will form the main success criteria with differences between attainment of PPG and non PPG children being more in line with each other.</p>
<p>E Attainment for More Able Pupil Premium children is not currently high enough for all, with less PPG pupils reaching GDS in general</p>	<p>Attainment for More Able Pupil Premium (MAPP) children is equal or better to their non-PPG peers, including for GDS. This will be measured through book looks, attainment and progress data and information from pupil progress meetings.</p>	<p>Attainment and progress of PPG will form the main success criteria with differences between attainment of PPG and non PPG children being more in line with each other.</p>
<p>F Attendance of PP children is below that of other pupils (including late arrival, periods of illness and unauthorised absence) – persistent absence is also higher for PP children than all other children</p>	<p>Attendance for PP children will be in line with that of Non PPG children. Persistent absence rates will be decreased and in line or lower than all other children.</p>	<p>Persistent absence will be reduced Attendance will be in line with all other children This will be tracked monthly by the Attendance Leader</p>
<p>G Home support (including homework and academic support) from families and links between home and school, for some children, affects</p>	<p>Links between home and school improve, resulting in improved progress, attainment and attitude to learning. This will be measured through assessment data and parents' evening / end of year reports. The quantity and quality of work produced by children at home will increase, as a result of the stronger links</p>	<p>Records of work and support given to PPG families will show regularity of interaction and areas of focus. These in turn can then be measured with their respective impact upon learning for individual PPG children. Records of homework from individual teachers will show increased regularity for PPG children.</p>

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



progress and attainment	and expectations between home and school.	
H Complex family dynamics affects relationships and wellbeing for some children	Families feel supported by the school and wellbeing for children is improved. This will be measured through parent surveys, feedback from parenting sessions/workshops, and feedback from the HSLW	Records of work and support given to PPG families will show regularity of interaction and areas of focus. These in turn can then be measured with their respective impact upon learning for individual PPG children.
I Less opportunity to engage in extra-curricular activities (e.g. clubs)	PPG pupils will have the opportunity to engage in extra-curricular activities, strengthening social skills/interaction and physical activity. PPG pupils will gain in confidence, engagement and attendance.	An increased uptake in after school activities will reflect the increased interaction with school support and clubs.

6. Allocation of PPG Funds				
Area of funding allocation	Action/Steps to be taken	How this will be implemented	Person(s) responsible	Timescale for review
<i>In Class Support</i> C D E	Classroom Support (small group work)	Learning Support Assistants are deployed each morning within classes to support learning. This may take the form of directly working with PPG children or with a group containing some PPG Children.	Class Teachers, Learning Support Assistants, SLT	Termly
	Intense Reading Support	Class teacher to read daily with lowest 10% of readers during Early Morning Activities.		
				£19,155
<i>Intervention Support</i> C D	Same Day Interventions	Interventions to run each day based on individuals who have gaps in knowledge/misconceptions or who have not met the learning objective. This will be run at least twice weekly by the class teacher and on the other days by the class LSA.	Class Teachers, Learning Support Assistants, SLT	Termly
	Developing Intervention Spaces	Intervention spaces will be well furnished and equipped to be able to run successful.		

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



	Specific Interventions	Specific Interventions for more individualised and tailored support. This will be organised through discussions at Pupil Progress Meetings.		
				£27,650
More Able Support E I	Specific Timetabled Teacher Intervention to Support More Able Children	Employed teacher to work with identified More Able children on a weekly basis to support children in reaching their full potential in Reading, Writing, Maths and GPS.  More Able Lead to organise more enrichment events for More Able children to take part in.	SLT/More Able Lead	Termly
				£3,249
Emotional and Welfare Support A B F G H	Deployment of a full time Emotional Literacy Support Assistant (ELSA)	ELSA to meet with SENCO to discuss the needs of different PPG children within the school and how they can be supported. Small group and 1:1 sessions to be coordinated and run as required throughout the year.  The member of staff responsible for tracking attendance will work closely with the ELSA to ensure that children are attending regularly and that any issues surrounding attendance or absence that are emotionally connected can be addressed.  Nurture Club to run each lunch time to support pupils who need some additional support or who find lunch times tricky.	ELSA SENCO Attendance Lead	Termly
				£20,956.08

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



Home School Link Worker Support B G H F	Home School Link Worker employed to assist families in establishing routines and providing extra support for families at home.  A member of SLT is appointed to track attendance of children and to be in contact with those families for whom attendance or persistent absence is an issue.	HSLW to coordinate with SLT as to PPG families who require additional support within the family home or whom require support in furthering their engagement with the school  Regular tracking of all PPG children will take place and written and verbal communication with families will take place as and when necessary. The member of SLT will then coordinate with the HSLW where necessary to complete specific work with families.	SLT HSLW	Termly
				£7,980
Parent Partnership Workshops A G H I	Parent Partnership Meetings will run half termly, with one professional and parent meeting, and one practical workshop per term. Meetings will support parents	Parents will be targeted who may have a lack of engagement with the school. Workshops/Meetings will be based on identified need such as 'Healthy Cooking on a Budget' or 'Developing Positive Relationships'.	SLT HSLW	Termly
				£450
Enrichment Opportunities A I	Activities and opportunities planned to provide children with enriched opportunities that they may not necessarily be able to access at home (i.e. duckling hatching, theatre trip etc)	SLT to organise opportunities throughout the year for children, both PP and Non PP to participate in activities such as duckling hatching/theatre trips. These will be organised/planned based on needs identified and opportunities that arise	SLT	Termly
				£1000
Subsidies for trips D E I	All trips for PPG eligible children to be funded by the school. This will be communicated to families by letter and then to whole school to raise	Regular communication to be sent home to families and stakeholders of the school.	SLT	Termly

# Thorpe Lea Primary School and Nursery

## Pupil Premium Strategy Statement 2020 - 2021



	the awareness of others to the potential assistance that can be gained from PPG funding	School office staff to facilitate and coordinate the funding of the trips.		
				£960
Subsidies for breakfast clubs B F	Children to be offered access to breakfast club to help support consistency for morning routines and to ensure that children are adequately fed and prepared for their learning	All PPG families to be given the opportunity to take up breakfast club support from 7.45am each day	SLT	Termly
				£5,760
Subsidies for after school clubs A I	All PPG children will be entitled to attend extra-curricular school clubs without charge. This is done to encourage wider engagement in a variety of activities	List of clubs and extra-curricular activities to be sent to all PPG children's parents. All letter that are sent home will communicate that PPG children do not need to pay contributions towards clubs or trips	SLT	Termly
				£1,920
Other spends	Parents to be made aware of PPG funds and that they are able to contribute to discussions of how they would like it to be allocated.	SLT to communicate to PPG families about a £30 fund that they can allocate towards their child's education/uniform etc. SLT to produce a document and an application form for how these funds can be spent for parents to complete.	SLT	Termly
				£1920
Total Spend				<b>£89,080</b>