

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

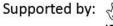
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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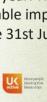












Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£892
Total amount allocated for 2021/22	£17654
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1420
Total amount allocated for 2022/23	£17650
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19070 (carry forward 6.4% = £1230)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**













Action Plan and Budget Tracking

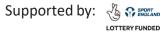
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19070	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular physical activity for all children across the school both within and outside of curriculum allocated time.	Thorpe Active (Chargers and Fitness Watches) – Weekly CompetitionWeekly Competition announced in assembly on a Friday.	£5909	Children actively engaged with more daily activity and incentivised to take part alongside peers.	Some replacement of watches needed throughout the year. Next steps are to look at ensuring this is maintained and what could be added to support wider activity.
Improve capacity of the school site to allow greater numbers of children to regularly engage in physical activity.	Active Track, inc. signage -Children will have access to the active track year round, in all weathers. Track installed on the top field which gets overgrown and muddy in the winter months. This greatly increased the capacity for movement and physical activity in		At break and lunch, children can regularly be seen on the track, running, jumping, walking etc. The track adds a new lease of life to an unused area and helps to increase children's movement throughout the day. Teachers often use the track for movement breaks within lessons.	The track is made from sustainable and long lasting material which will means its impact spans years to come.













	this area. Signs will be located all round the track to encourage different movements – hop, skip etc.			
Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool for whole sc	hool improvement	Percentage of total allocation:
Intent	Implementation		Impact	11.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
the children to attend after school.	Premier Education After School Club Run weekly by a member of Premier Education Staff on a Tuesday after school and supported by a member of school staff.	£2254		Widen the offer for after school clubs next academic year through the sports premium funding.
Sports Equipment – Re stock of equipment to supplement PE lessons and extracurricular activities.	Equipment needed matched to the Primary PE Planning scheme.		Children have access to a variety of equipment for breaks, lunches and lessons.	Keep up to date with equipment and order new items as and when needed.
to be targeted for all additional floar	Premier Education Least Active Clubs – run weekly across KS1 and Ks2		an additional nour of physical activity each week. They enjoyed the creativity of the club and the coach's expertise.	Consider effectiveness moving forward. Some teachers wanted to ensure fairness across pupils but this moved away from targeting least active pupils.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
			_	38.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Sports Coaching: -Team Teaching with classes	Specialist coaches from Premier Sports Company work with teachers weekly to deliver specialist teaching in Dance and	£7375	Children benefitted from highly skilled teaching and had the opportunity to engage fully with units identified as less confident	Teachers have had exposure to coaching techniques which can be taken forward independently in the future.
	Gymnastics. This will rotate termly to ensure coverage across the school.		by teaching staff.	Continuation of this expenditure is not necessary moving forward.
physical activity each week.	Coaches run sessions for least active children weekly. Supported by staff where necessary but ensuring increased physical activity in a fun session for 1x hour a week. Sessions for KS1 & KS2.		the physical and mental health benefits of taking part in a weekly club. This promoted physical well-	Monitoring the impact and consistency is something to consider in addition weighing up the physical activity versus the classroom learning.
Staff PE Kit/Uniform – staff feel more comfortable and able to deliver PE by having appropriate kit.	•		Staff feel more confident about PE delivery and can set the bar for standards of uniform in children too.	Continue to issue PE kit where needed and for new staff.
Teachers have a robust curriculum to	PPP Subscription – Planning		Higher quality PE lessons with	Continue to use PPP as our













use for planning and delivery of lessons. Key indicator 4: Broader experience of lessons.	Scheme of work - All teachers to follow the PPP Scheme when teaching Curriculum PE.	forced to all provide	videos to support their learning.	Scheme at Thorpe Lea. Percentage of total allocation:
Key marcutor 4: Brodder experience of	j a range oj sports ana activities ojj	rerea to an papiis		7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with external partners to improve opportunities for pupils across year groups.	ACS Egham Partnership Year 5 and 6 pupils took part in an activity day at ACS Egham which included Tag Archery and Rock Climbing. (Financed by ACS partnerships)	£1344	Children thoroughly enjoyed the experience, building social skills and increasing physical activity by taking part in sports we cannot facilitate at TLPS.	Continue to work alongside ACS and plan for opportunities across the school in the coming academic year.
Year 6 Residential Contribution – A contribution per child to the residential that the children attend in Year 6.	All children receive a contribution to their fee for the school residential to an activity centre.		Children have the opportunity to take part in a number of activities that they wouldn't usually have access to.	Continue to offer this option where possible as it benefits all pupils.













Widen opportunities for children to	Bikeability: Bikeability leaders coming into	, , ,	children and helps to develop
partake in varied activities within school.	school to lead sessions allowing children to achieve different levels of certification in bike proficiency.	additionally improve social skills,	key skills so we will look to allocate funding to this next year as well.

Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ground Markings – To allow children to practice football and to take part in competitive fixtures.	SLA signed up for to provide a football pitch in Autumn/Winter/Spring and an Athletics track in the Summer.	£960	Children are able to take part in competitive fixtures.	Continue with this SLA for next year.
Children to have the opportunity to compete in fixtures vs other schools in football, netball, athletics + more.	PE lead to liaise with ERPSSA and other schools about organizing fixtures. Transport Costs		Children benefit from the impact of competitive sport and work on teamwork, resilience & sportsmanship.	Continue and improve the quality and quantity of fixtures for next year and see about increasing the variety of sports available for competition.
ERPSSA Membership	Children have access to a range of competitions within Surrey including football, netball, panathlon and more.		Children develop teamwork and sportsmanship as well as the ups and down of competitive sport. Parents enjoy attending the events and seeing their children compete.	















Signed off by:	
Head Teacher:	P. Bailey
Subject Leader:	A. Collin
Governor:	I. Downer
Date:	July 2023











