

# Welcome to Reception



**Miss Nickless (Class teacher)**



**Mrs Wingate (LSA)**



**Miss Rickett (PPA cover on Wednesday AM)**



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<b>Creativity</b>		<b>Collaboration</b>
<b>Courage</b>		<b>Respect</b>



# Key Adults in the School

- Mr Collin- Headteacher/ DSL
- Miss Mazzaschi- Deputy Head/ SENCO/DDSL
- Mrs Hall- ELSA/ DDSL
- Miss Nickless- EYFS/KS1 Standards Leader/ DDSL
- Mr Turner-KS2 Standards Leader/ DDSL



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# Our School Values



At Thorpe Lea we take a preventative approach to behaviour management. Every adult in our school is encouraged to look beyond behaviour and to be curious about children's needs. All children will be offered compassion and co-operative learning with a caring adult. Our vision is that we will support children to feel heard and understood and that this will allow them to develop the skills to overcome obstacles as they grow.

## **Celebration of Achievements and Good Behaviour:**

Achievements and displaying of good behaviour and our school values are recognised through rewards which include dojo points, house points, certificates, stickers, verbal praise, '*Value of the Week*' and '*Star of the Week*'. Achievements are celebrated weekly during celebration assembly and are then sent out on the school newsletter for parents/ carers to see.

All pupils and members of staff belong to one of four houses which have nominated house captains and vice captains, who wear colour-coded badges. House points are awarded by any member of staff in response to good or caring behaviour, academic achievement, special effort and demonstration of the values.

The four houses are:

1. Pope
2. King John
3. Fitz Walter
4. Langton

The House Point achievements are displayed on a board at the front of the main hall in which the winning house will receive a shield every time they get the most house points; this is celebrated during weekly celebration assembly.

Teachers can award 'Golden Time' to their class to reward them for a successful week. This will be up to 20 minutes taking part in a fun activity of their choosing on Friday afternoons.

## Class Dojo

Class Dojo is used throughout the school from Nursery to Year 6 to promote positive behaviour. The skills logged on Class Dojo relate to the school's Behaviour Policy and expectations. A consistent approach to behaviour is applied throughout the school however rewards and consequences vary due to the ages of children throughout the school.

All adults working within the school can reward a child with a Class Dojo Point or give a consequence or a red Class Dojo Point. They must inform the child's class teacher of this and the reason for the reward or consequence. Red points enable us to monitor which expectations children are struggling to meet and to highlight that further consequences or support may be necessary over time.

The following rewards and consequences refer to actions taken in the same day. Rewards and consequences start afresh each day and before a red Class Dojo Point is given for a child, wherever possible, three children must have been praised and received a point. All staff must take into consideration times when children may require a more sensitive and differentiated approach towards consequences.

Rewards	Consequences
Verbal praise	Verbal warning
R1 – Dojo Point	C1 – Red Dojo Point
R2 – Dojo Point and sticker	C2 – Red Dojo Point and logical consequence given (please see below)
R3 – Dojo Point and House Point	C3 – Red Dojo Point and speak to parents or guardian at the end of the day or as soon as possible
R4 – Dojo Point and 3 House Points	C4 – Red Dojo Point and Standards Leader to be informed
R5 – Dojo Point, 3 House Points and positive message home from the Leadership Team	C5 – Red Dojo Point and referred to SLT

Logical consequences will be:

- Related - consequence must be related to the behaviour.
- Respectful - the consequence must not involve blame, shame or pain; and should be kindly and firmly enforced. It is also respectful to everyone involved.
- Reasonable - the consequence is reasonable from the child's point of view as well as the adult's.
- Helpful —it helps rather than hurts.

# Reception timetable

## Reception Autumn Timetable 2025-2026

	8.40-9.00	9.10-10.10	10.15-10.30	10.30-11.15	11.15-11.30	11.30-12.30	12.30-1.15	M W 2.40-3.05 * 1.15-2.35pm	3.00-3.15
Mon	EMA	Phonics	<b>B</b>	Maths	Ready for lunch	<b>L</b>	UW		Assembly *
Tues	EMA	Phonics	<b>R</b>	Maths	Ready for lunch	<b>U</b>	EAD		Library ** every 2 weeks
Wed	EMA	Phonics	<b>E</b>	Maths	Ready for lunch	<b>N</b>	JIGSAW	RE	Assembly*
Thurs	EMA	Phonics	<b>A</b>	PE	Ready for lunch	<b>C</b>	Maths	UW	
Fri	EMA	Phonics/ Assembly	<b>K</b>	PE	Ready for lunch	<b>H</b>	Maths		Golden Time



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# School Uniform

- Promotes a sense of pride in the school;
- Engenders a sense of community and belonging towards the school;
- Is practical and smart;
- Identifies the children with the school;
- Prevents children from coming to school in fashion clothes that could be distracting in class;
- Makes children feel equal to their peers in terms of appearance;
- Is regarded as suitable wear for school and good value for money by most parents;
- Is designed with health and safety in mind.



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# Attendance

- During term times, it is vital that children attend school regularly. Our school target is 96%.
- If your child is absent from school please notify the school using Studybugs.
- A daily register is completed in each class and the Standards Leaders monitor the reasons for the child's absence on a regular basis.
- Evidence must be provided for appointments made during school hours. Please notify the School Office regarding appointments not class teachers.

## ATTENDANCE

### WHY IS IT IMPORTANT?

**ABSENCE FROM SCHOOL**  
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.


How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

**89% & Below**  
Drastic effect on academic achievement

**95%-90%**  
Cause for concern

**100%-96%**  
Excellent



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# Our Curriculum

## Reception Curriculum Long term plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Topic</i>	Marvellous Me	Time to celebrate	People who help us	Magic Machinery	All creatures great and small	Where in the world
<b>PSED</b>	Kapow RSE & PSHE Self-regulation: My feelings	Kapow RSE & PSHE Building relationships: Special relationships	Kapow RSE & PSHE Self-regulation: Listening and following instructions	Kapow RSE & PSHE Managing self: Taking on challenges	Kapow RSE & PSHE Building relationships: My family and friends	Kapow RSE & PSHE Managing self: My wellbeing
<b>CL</b>	Carpet time	Maintaining focus	Asking questions	Understanding questions	Learning new vocabulary	Holding conversations
<b>PD</b>	First PE	Multi skills	Gymnastics	Superhero dance	Athletics	Sports Day
<b>Maths</b>	-Match, sort and compare -Measure and patterns -Numbers 1, 2,3	-Numbers 1, 2,3 -Circles and triangles -Numbers 1,2,3,4,5 -Shapes with 4 sides	-Alive in 5 -Mass and capacity -Growing 6,7,8 -Number bonds to 5	-Length, height and time -Building 9 and 10 -3D shapes -Number bonds to 10	-To 20 and beyond -How many now? -Manipulate, compose and decompose -Number bonds to 5 & 10	-Sharing and grouping -Visualise, build and map -Make connections -Number bonds to 5 & 10
<b>Literacy</b>	Phonics set 1 Strong start	Phonics Set 1 Ditty	Phonics Red books	Phonics Red books Set 2	Phonics Green books Set 2	Phonics Green books Set 3
<b>EAD</b>	Self portraits	Sewing	Junk modelling	Drawing	Painting	Collages
<b>RE</b>	Special people	Christmas	Celebrations	Easter	Stories	Special places
<b>SCIENCE</b>	Changing seasons (Lesson 1) I am a scientist(5 lessons)	Changing seasons (Lesson 2)	Changing seasons (Lesson 3) Our beautiful planet (5 lessons)	Changing seasons (Lesson 4)	Changing seasons (Lesson 5) <a href="#">Animals</a> adventures (5 lessons)	Changing seasons (Lesson 6)
<b>GEOG</b>	Exploring maps		Outdoor adventures			Around the world
<b>HISTORY</b>		Peak into the past		Adventures through time		

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The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.



# Homework:

Reading aloud with your  
child, just **10 minutes**  
a day, is one of the best  
ways to provide learning  
tools for life



- Daily Reading- Reading books will go home the week of Wednesday 1st October 2025
- Please ensure you read with your child daily and you record it each time in their reading record.
- Reading bedtime stories to your child as well as with your child will aid their understanding of words and build their vocabulary.



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# Safeguarding

Thorpe Lea Primary School and Nursery is committed to safeguarding and promoting the welfare of children and requires all staff, volunteers and visitors to share this commitment.

Due to our thorough Safeguarding procedures at Thorpe Lea Primary School and Nursery, if visiting the school, you may, be asked for identification.

Thank you.

## What do I do if I am worried about a child?

If you become concerned about:  
Something a child says  
Marks or bruising on a child  
Changes in a child's behaviour or demeanour

You must inform the Designated Safeguarding Lead or a member of the Safeguarding Team, details of whom are below.

If you feel that a child may be at risk of harm but are not sure then inform a member of the team immediately, they will offer advice and take appropriate action. Child abuse happens to all children regardless of gender, culture, religion, social background and those with or without a disability. Sometimes a child may disclose information to you. If this happens then the following actions must take place.

## What do I do if a child, discloses they are being harmed?

React calmly  
Listen carefully to the child, in particular what is said spontaneously  
Do not promise confidentiality. Explain to the child that you may need to pass on the information if you are worried about their safety

It is, advised, that you request a member of the safeguarding team to be present or seek their advice as soon as possible.

Record carefully what the child says in their words including how and when the account was given. Pass this information on to a member of the Safeguarding Team immediately.

## Types of Harm

Harm is identified in four ways:

Neglect – This is when a child is not being taken care of by their parents/carers. It can be poor hygiene, poor diet, not keeping appointments for additional support or not coming to school.  
Physical – this is when a children is deliberately hurt or injured.  
Sexual – This is when a child is influenced or forced to take part in sexual activity. This can also be non-physical, e.g. being made to look at, an inappropriate image.  
Emotional – This is when a child is made to feel frightened, worthless or unloved. It can be by shouting, using threats or making fun of someone.

## Staff Conduct

If you are concerned about the conduct of a member of staff following an observation or disclosure, the following actions must take place: Immediately inform the Headteacher, Mr Adam Collin.

## Keeping Yourself

Be professional. Be careful how you interact with or speak to a child, the child may interpret it differently. Avoid physical contact with children unless you are preventing them from harming themselves or others. Avoid being on your own with a child, always ensure that a door is open and that you are visible to others.



Mr A Collin  
Headteacher  
Designated  
Safeguarding Lead



Miss S Mazzaschi  
Deputy Headteacher  
SENCo  
Deputy Designated  
Safeguarding  
Officer



Miss N Day  
School Business  
Manager  
Deputy Designated  
Safeguarding  
Officer



Mr J Turner  
Class Teacher/KS2  
Standards Leader  
Deputy Designated  
Safeguarding  
Officer



Miss J Nickless  
Class Teacher/KS1  
Standards Leader  
Deputy Designated  
Safeguarding  
Officer



Mrs L Hall  
ELSA  
Deputy Designated  
Safeguarding  
Officer



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# How we assess:

- Reception Baseline Assessment at the start of the year
- One piece of independent work will go on the “Wow Wall” for their learning journey
- One observation will go on Tapestry each week
- Children will complete Maths and Literacy activities in their books
- At the end of the year (June) teacher will make her judgements if your child has met their “expected” level for Reception. This is based on evidence collected over the year and independent work in their books/ learning journey. As parents, you too can add to the online learning to help build a picture of your child’s abilities.



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- Download the app
- Check your email address if new to the school, you would have been sent a link to set up your account
- You can then view your child's profile and upload pictures/ observations also.



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# PE

PE is on **Thursdays** and **Fridays**. Please ensure that your child comes to school in their school PE kit and that all uniform is labelled as well as both their trainers.



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## Snacks and Lunches

We provide fresh fruit and milk/ water during snack time. Children to bring in their own water bottle (one they recognise/ labelled) filled with water. Children can bring in packed lunches (no nuts/ chocolate/ fizzy drinks) or they can have school dinners which you can order on a daily, weekly or termly basis. You can order these via the SCOPAY website. Please order these at least 24 hours before. School dinners are free for Reception to Year 2.



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# Library

- This term on a fortnightly basis, the children will visit the library and will be read to by our librarian. Every other Tuesday.
- In Spring term, the children will have library session where they can choose a book to take home.



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# Things you may need:

- Wellies (both labelled with child's name)
- Puddle suit (labelled)
- Water bottle (labelled)
- School bag



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# After School Clubs: (Autumn)

3.15-4.15pm

- Wednesday pm Fine Motor Club



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# School trips/ exciting things ahead

- Harvest festival (tbc)
- First outing to post their letters at the post box to Santa
- Walk to the church for the Christmas Concert (tbc)
- Farm trip (tbc)
- Class assemblies



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# Things to set up:

- If new to the school, have you been sent a link for tapestry?
- SCOPAY account to order lunches? *(Lunch must be ordered 24 hours before)*
- Tucasi account to book breakfast or after school clubs *(Breakfast club must be ordered 24 hours before)*
- Studybugs- have you downloaded the app to your phone?



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# Any questions

