

Welcome to Year 6



**Mr Turner
(Class Teacher)**



**Mrs Fulker
(Class Teacher)**



**Mrs Edwards
(Teaching
Assistant)**



**Mrs Goodall
(Teaching
Assistant)**



**Miss Rickett
(PPA cover
on Wednesday PM)**



Creativity

Collaboration

Courage

Respect



Key Adults in the School

- Mr Collin - Headteacher/ DSL
- Miss Mazzaschi - Deputy Head/ SENCO/DDSL
- Mrs Hall - ELSA/ DDSL
- Miss Nickless - EYFS/KS1 Standards Leader/ DDSL
- Mr Turner - KS2 Standards Leader/ DDSL



Courage, Creativity, Collaboration, Respect

Our School Values



At Thorpe Lea, we take a preventative approach to behaviour management. Every adult in our school is encouraged to look beyond behaviour and to be curious about children's needs. All children will be offered compassion and co-operative learning with a caring adult. Our vision is that we will support children to feel heard and understood and that this will allow them to develop the skills to overcome obstacles as they grow.

Celebration of Achievements and Good Behaviour

Achievements and displaying of good behaviour and our school values are recognised through rewards which include dojo points, house points, certificates, stickers, verbal praise, '*Value of the Week*' and '*Star of the Week*'. Achievements are celebrated weekly during celebration assembly and are then sent out on the school newsletter for parents/ carers to see.

All pupils and members of staff belong to one of four houses which have nominated house captains and vice captains, who wear colour-coded badges. House points are awarded by any member of staff in response to good or caring behaviour, academic achievement, special effort and demonstration of the values.

The four houses are:

1. **Pope**
2. **King John**
3. **Fitz Walter**
4. **Langton**

The House Point achievements are displayed on a board at the front of the main hall in which the winning house will receive a shield every time they get the most house points; this is celebrated during weekly celebration assembly.

Teachers can award 'Golden Time' to their class to reward them for a successful week. This will be up to 20 minutes taking part in a fun activity of their choosing on Friday afternoons.

Class Dojo

Class Dojo is used throughout the school from Nursery to Year 6 to promote positive behaviour. The skills logged on Class Dojo relate to the school's Behaviour Policy and expectations. A consistent approach to behaviour is applied throughout the school however rewards and consequences vary due to the ages of children throughout the school.

All adults working within the school can reward a child with a Class Dojo Point or give a consequence or a red Class Dojo Point. They must inform the child's class teacher of this and the reason for the reward or consequence. Red points enable us to monitor which expectations children are struggling to meet and to highlight that further consequences or support may be necessary over time.

The following rewards and consequences refer to actions taken in the same day. Rewards and consequences start afresh each day and before a red Class Dojo Point is given for a child, wherever possible, three children must have been praised and received a point. All staff must take into consideration times when children may require a more sensitive and differentiated approach towards consequences.

Rewards	Consequences
Verbal praise	Verbal warning
R1 – Dojo Point	C1 – Red Dojo Point
R2 – Dojo Point and sticker	C2 – Red Dojo Point and logical consequence given (please see below)
R3 – Dojo Point and House Point	C3 – Red Dojo Point and speak to parents or guardian at the end of the day or as soon as possible
R4 – Dojo Point and 3 House Points	C4 – Red Dojo Point and Standards Leader to be informed
R5 – Dojo Point, 3 House Points and positive message home from the Leadership Team	C5 – Red Dojo Point and referred to SLT

Logical consequences will be:

- Related - consequence must be related to the behaviour.
- Respectful - the consequence must not involve blame, shame or pain; and should be kindly and firmly enforced. It is also respectful to everyone involved.
- Reasonable - the consequence is reasonable from the child's point of view as well as the adult's.
- Helpful - it helps rather than hurts.

Timetable

SS	8:40 – 9:00	9:00-9:30	9:30-10:30	10:30 – 10:45	10:45	11:45–12	12-1	1–2	2-2.45	2.45-3.15
Mon	GMW	Comprehension	Writing	Break	Maths	Spellings	Lunch	PSHE	PE	Whole School Assembly
Tues	GMW	Comprehension	Writing		Maths	Science		Computing		
Weds	GMW	Comprehension	Writing		Maths	SPaG		French	Music	Singing Assembly
Thurs	GMW	Comprehension	Writing		Maths	Geography/History		PE		
Fri	GMW	Celebration assembly	Writing		Maths	Comprehension		RE	Art	



Courage, Creativity, Collaboration, Respect



SURREY
COUNTY COUNCIL

School Uniform

- Promotes a sense of pride in the school;
- Engenders a sense of community and belonging towards the school;
- Is practical and smart;
- Identifies the children with the school;
- Prevents children from coming to school in fashion clothes that could be distracting in class;
- Makes children feel equal to their peers in terms of appearance;
- Is regarded as suitable wear for school and good value for money by most parents;
- Is designed with health and safety in mind.

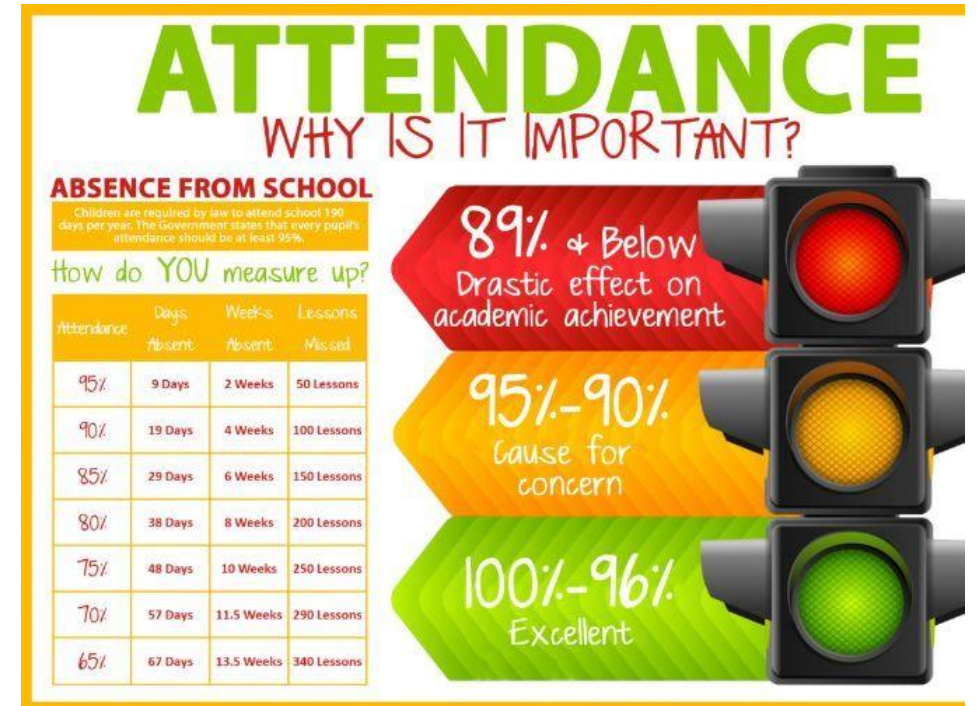


Courage, Creativity, Collaboration, Respect



Attendance

- During term times, it is vital that children attend school regularly. Our school target is 96%.
- If your child is absent from school, please notify the school using StudyBugs.
- A daily register is completed in each class and the Standards Leaders monitor the reasons for the child's absence on a regular basis.
- Evidence must be provided for appointments made during school hours. Please notify the School Office regarding appointments, not class teachers.



Courage, Creativity, Collaboration, Respect

Homework

- This year, we are giving out homework online, using the platform LbQ (Learning by Questions). The children have been provided with login details. Each week, the children will have one piece of English and one piece of maths to complete.
- The children are encouraged to read at least four times a week.
- The children have a spelling test every Monday. These spellings can be practised online on 'Purple Mash'.
- It is very important the children continue to learn their times tables. They can do by logging in to Times Tables Rock Stars (TTRS).



SATs

The Year 6 SATS in 2026 will take place from Monday 11th May to Thursday 14th May 2026.

Key Dates:

Monday 11 May 2026: Grammar & Punctuation test (45 minutes) and Spelling test (20 minutes).

Tuesday 12 May 2026: English Reading test (60 minutes).

Wednesday 13 May 2026: Mathematics Arithmetic (Paper 1: 30 minutes) and Mathematics Reasoning (Paper 2: 40 minutes).

Thursday 14 May 2026: Mathematics Reasoning (Paper 3: 40 minutes)



Courage, Creativity, Collaboration, Respect





PE



PE is on **Mondays** and **Thursdays** this year.

Please ensure that your child comes to school in their school PE kit.



Courage, Creativity, Collaboration, Respect



School Trips

- Thorpe Park – STEAM Event
- ACS Egham
- Magna Carta to watch a production
- High Ashurst Residential



Courage, Creativity, Collaboration, Respect

