

Welcome to Year 5



Miss Jefford (Class teacher)



Mrs Murnane (LSA)



Mrs Green (PPA cover on Tues PM)



Creativity

Collaboration

Courage

Respect



Key Adults in the School

- Mr Collin- Headteacher/ DSL
- Miss Mazzaschi- Deputy Head/ SENCO/DDSL
- Mrs Hall- ELSA/ DDSL
- Miss Nickless- EYFS/KS1 Standards Leader/ DDSL
- Mr Turner-KS2 Standards Leader/ DDSL



Courage, Creativity, Collaboration, Respect

Our School Values



At Thorpe Lea we take a preventative approach to behaviour management. Every adult in our school is encouraged to look beyond behaviour and to be curious about children's needs. All children will be offered compassion and co-operative learning with a caring adult. Our vision is that we will support children to feel heard and understood and that this will allow them to develop the skills to overcome obstacles as they grow.

Celebration of Achievements and Good Behaviour:

Achievements and displaying of good behaviour and our school values are recognised through rewards which include dojo points, house points, certificates, stickers, verbal praise, '*Value of the Week*' and '*Star of the Week*'. Achievements are celebrated weekly during celebration assembly and are then sent out on the school newsletter for parents/ carers to see.

All pupils and members of staff belong to one of four houses which have nominated house captains and vice captains, who wear colour-coded badges. House points are awarded by any member of staff in response to good or caring behaviour, academic achievement, special effort and demonstration of the values.

The four houses are:

1. Pope
2. King John
3. Fitz Walter
4. Langton

The House Point achievements are displayed on a board at the front of the main hall in which the winning house will receive a shield every time they get the most house points; this is celebrated during weekly celebration assembly.

Teachers can award 'Golden Time' to their class to reward them for a successful week. This will be up to 20 minutes taking part in a fun activity of their choosing on Friday afternoons.

Class Dojo

Class Dojo is used throughout the school from Nursery to Year 6 to promote positive behaviour. The skills logged on Class Dojo relate to the school's Behaviour Policy and expectations. A consistent approach to behaviour is applied throughout the school however rewards and consequences vary due to the ages of children throughout the school.

All adults working within the school can reward a child with a Class Dojo Point or give a consequence or a red Class Dojo Point. They must inform the child's class teacher of this and the reason for the reward or consequence. Red points enable us to monitor which expectations children are struggling to meet and to highlight that further consequences or support may be necessary over time.

The following rewards and consequences refer to actions taken in the same day. Rewards and consequences start afresh each day and before a red Class Dojo Point is given for a child, wherever possible, three children must have been praised and received a point. All staff must take into consideration times when children may require a more sensitive and differentiated approach towards consequences.

Rewards	Consequences
Verbal praise	Verbal warning
R1 – Dojo Point	C1 – Red Dojo Point
R2 – Dojo Point and sticker	C2 – Red Dojo Point and logical consequence given (please see below)
R3 – Dojo Point and House Point	C3 – Red Dojo Point and speak to parents or guardian at the end of the day or as soon as possible
R4 – Dojo Point and 3 House Points	C4 – Red Dojo Point and Standards Leader to be informed
R5 – Dojo Point, 3 House Points and positive message home from the Leadership Team	C5 – Red Dojo Point and referred to SLT

Logical consequences will be:

- Related - consequence must be related to the behaviour.
- Respectful - the consequence must not involve blame, shame or pain; and should be kindly and firmly enforced. It is also respectful to everyone involved.
- Reasonable - the consequence is reasonable from the child's point of view as well as the adult's.
- Helpful —it helps rather than hurts.

Year 5 Class timetable

	08:45 – 09:00	09:00 – 09:30	09:30 – 10:30	10:30 – 10:45	1045 - 1145	1145 – 12:00	1200 – 1300	13:00 – 13:15	13:15 – 14:15	1415 -15:15	
											14:40 – 15:15
Mon	Core Skills	Reading	Writing	Break	Maths	SPAG	Lunch	Read Aloud	Science	French	Assembly
Tues	Core Skills	Reading	Writing		Maths	RE (PPA)		Read Aloud	RE (PPA)	Music (PPA)	
Weds	Core Skills	Reading	Writing		Maths	SPAG		Read Aloud	PSHE (Part 1) (15 mins)	P.E (Indoors) 13:30 -14:30	Assembly
Thurs	Core Skills	Reading	Writing		Maths	PSHE (Part 2) (15 mins)		Read Aloud	Geography	Computing	
Fri	Reading	Assembly 9:10	Writing		Maths	SPAG – Test TT Test		Read Aloud	P.E (Outside)	Art	Golden Time



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School Uniform

- Promotes a sense of pride in the school;
- Engenders a sense of community and belonging towards the school;
- Is practical and smart;
- Identifies the children with the school;
- Prevents children from coming to school in fashion clothes that could be distracting in class;
- Makes children feel equal to their peers in terms of appearance;
- Is regarded as suitable wear for school and good value for money by most parents;
- Is designed with health and safety in mind.



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Attendance

- During term times, it is vital that children attend school regularly. Our school target is 96%.
- If your child is absent from school please notify the school using Studybugs.
- A daily register is completed in each class and the Standards Leaders monitor the reasons for the child's absence on a regular basis.
- Evidence must be provided for appointments made during school hours. Please notify the School Office regarding appointments not class teachers.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.


How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



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Our Curriculum

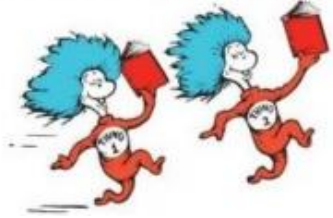
Yr 5 2025/2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Man Who Walked Between the Two Towers	The Lost Happy Endings	The Lost Thing	Hidden Figures	The Tempest	Kaspar, Prince of Cats
Comprehension	Cosmic	Mythologica	Overheard on a tower block	Robot Girl	Beetle Boy	Titanic
Science	Separating mixtures	Properties and Change	Earth and space	Life Cycles and reproduction	Unbalanced Forces	Human Timeline
Computing	Quizzing	Databases/ Game creator	Spreadsheets	Coding	Word Processing	Concept Maps
Art	Craft and Design		Self Portraits		Space Art	
DT		Making a pop-up book		Bridges		Developing a recipe
Geography	What is life like in the Alps?		What was life like in Tudor England?		What did the Greeks ever do for us?	
History		British history 4: Were the Vikings raiders, traders or something else?		Why do oceans matter?		Why do you like to live in the deserts?
Music	Ancient Egypt	Blues	South and West Africa	Holi Festival	Loop and remix	Musical theatre
RE	Intro: Respectful Religion and Worldviews	Why doesn't Christianity look the same?	Why do people have to stand up for what they believe in?	What happens when we die? Part 1	What happens when we die? Part 2	Why are some places significant to believers?
PSHE	Families and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and Changing body	Safety and Changing body/ Transition
PE	Gymnastics Netball	Football Fitness	Dance Tag Rugby	Touch Rugby Self-defence	Kwik Cricket Leadership	Athletics Multi-skills
French	French Monster pets	Space exploration	Shopping in France	French Speaking World	Verbs in a French week	Meet my French family

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Maths Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <hr/> <p>Place value FREE TRIAL</p> <p>VIEW</p> <p><i>Free trial</i></p>			<p>Number</p> <hr/> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Multiplication and division A</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions A</p> <p>VIEW</p>						
Spring	<p>Number</p> <hr/> <p>Multiplication and division B</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions B</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Perimeter and area</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>							
Summer	<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p>Position and direction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Negative numbers</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Converting units</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Volume</p> <p>VIEW</p>						

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Homework:

Reading aloud with your
child, just **10 minutes**
a day, is one of the best
ways to provide learning
tools for life



- Daily Reading
- Please ensure you read with your child daily and you record it each time in their reading record.
- Reading bedtime stories to your child as well as with your child will aid their understanding of words and build their vocabulary.



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Online Homework:

Homework will be set on **Friday** and due the **following Friday**. This allows plenty of time for completion.

[Learning by Questions | LbQ](#)

- One set of maths (related to current learning)
- One set of English (related to current learning)

Weekly Spellings will be set on [Purple Mash](#).

Spelling tests are completed and recorded on Fridays.



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Safeguarding

Thorpe Lea Primary School and Nursery is committed to safeguarding and promoting the welfare of children and requires all staff, volunteers and visitors to share this commitment.

Due to our thorough Safeguarding procedures at Thorpe Lea Primary School and Nursery, if visiting the school, you may, be asked for identification.

Thank you.

What do I do if I am worried about a child?

If you become concerned about: Something a child says
Marks or bruising on a child
Changes in a child's behaviour or demeanour

You must inform the Designated Safeguarding Lead or a member of the Safeguarding Team, details of whom are below.

If you feel that a child may be at risk of harm but are not sure then inform a member of the team immediately, they will offer advice and take appropriate action. Child abuse happens to all children regardless of gender, culture, religion, social background and those with or without a disability. Sometimes a child may disclose information to you. If this happens then the following actions must take place.

What do I do if a child, discloses they are being harmed?

React calmly
Listen carefully to the child, in particular what is said spontaneously
Do not promise confidentiality. Explain to the child that you may need to pass on the information if you are worried about their safety

It is advised, that you request a member of the safeguarding team to be present or seek their advice as soon as possible.

Record carefully what the child says in their words including how and when the account was given. Pass this information on to a member of the Safeguarding Team immediately.

Types of Harm

Harm is identified in four ways:

Neglect – This is when a child is not being taken care of by their parents/carers. It can be poor hygiene, poor diet, not keeping appointments for additional support or not coming to school.

Physical – this is when a children is deliberately hurt or injured.

Sexual – This is when a child is influenced or forced to take part in sexual activity. This can also be non-physical, e.g. being made to look at, an inappropriate image.

Emotional – This is when a child is made to feel frightened, worthless or unloved. It can be by shouting, using threats or making fun of someone.

Staff Conduct

If you are concerned about the conduct of a member of staff following an observation or disclosure, the following actions must take place: Immediately inform the Headteacher, Mr Adam Collin.

Keeping Yourself

Be professional. Be careful how you interact with or speak to a child, the child may interpret it differently. Avoid physical contact with children unless you are preventing them from harming themselves or others. Avoid being on your own with a child, always ensure that a door is open and that you are visible to others.



Mr A Collin
Headteacher

Designated
Safeguarding Lead



Miss S Mazzaschi
Deputy Headteacher
SENCo

Deputy Designated
Safeguarding
Officer



Miss N Day
School Business
Manager

Deputy Designated
Safeguarding
Officer



Mr J Turner
Class Teacher/KS2
Standards Leader

Deputy Designated
Safeguarding
Officer



Miss J Nickless
Class Teacher/KS1
Standards Leader

Deputy Designated
Safeguarding
Officer



Mrs L Hall
ELSA

Deputy Designated
Safeguarding
Officer



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SURREY
COUNTY COUNCIL

How we assess:

- **End of unit Maths tests** to assess what has been taught e.g. Number and place value
- **End of term Maths and English tests** (questions come from National curriculum.)
- At the end of the academic year (June), I will make my judgements to state if your child has met their “expected” level for Year 5. *This is based on evidence collected over the year (tests, in class participation) and independent work in their books.*



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PE

PE is on **Wednesdays** and **Fridays**.

Please ensure that your child comes to school in their school PE kit and that all uniform is labelled as well as both their trainers.



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Snacks and Lunches

We provide fresh fruit and milk/ water during snack time. Children to bring in their own water bottle (one they recognise/ labelled) filled with water. Children can bring in packed lunches (no nuts/ chocolate/ fizzy drinks) or they can have school dinners which you can order on a daily, weekly or termly basis. You can order these via the SCOPAY website. Please order these at least 24 hours before. School dinners are free for Reception to Year 2.



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Library

- This term on a fortnightly basis, the children will visit the library. Every other Friday.
- Starting this term, your child will have library session where they can choose a book to take home.



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Things you may need:

- Coat (labelled)
- Water bottle (labelled)
- School bag (labelled)



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After School Clubs: (Autumn) 3.15-4.15pm

- Mondays: Dance Club
- Tuesdays: Cheerleading, Choir, Computing, Golf
- Wednesday: Maths Club, Disney Art



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School trips/ exciting things ahead

- Year 5 fire safety Training (Mon 3rd Nov)
- Year 5 and 6 Thorpe Park STEAM (Tues 7th Oct)
- Science Museum (tbc)
- Class assembly (tbc)



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Things to set up:

Have you:

- SCOPAY account to order lunches? *(Lunch must be ordered 24 hours before)*
- Tucasi account to book breakfast or after school clubs *(Breakfast club must be ordered 24 hours before)*
- Studybugs- have you downloaded the app to your phone?



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Any questions

