

# The Swan's Bill

Friday 27<sup>th</sup> February 2026

## Headteacher's Message

Dear families,

This week we have had a number of our pupils in Year 4 and 6 taking in part in Bikeability. The feedback from the instructors has been so positive and I'm extremely proud of the attitude and respect of the children as well as the progress they have made. Cycling is such a valuable skill that we can use throughout our lives to stay healthy and have fun; this chance to learn those safety skills is a vital part of that experience and we are glad to offer this opportunity.

I also had the chance to go with Year 4 to swimming over at Egham Orbit this week. It's wonderful to see pupils outside of Thorpe Lea and getting involved in something they love. Again, the children conduct themselves in a way which represents the school brilliantly and the smiles and fun was just brilliant.

We are noticing at the moment that there are a high number of lates each morning; this week alone we have had 54 late marks. Please be reminded that the gate is open from 08.40- 08.55 and anyone coming through the school office after this time is marked late. We offer a breakfast club which can help with managing the challenges of the morning rush. Please support us in ensuring the children arrive punctually and get the most out of the school day.

Have a lovely weekend.  
Mr Collin

Creativity

Collaboration



Courage

Respect

## Star of the Week

This week's winners are:

Nursery	Joey
Reception	Angel
Year 1	Jason
Year 2	Jaxon M
Year 3	William
Year 4	Sebastian
Year 5	Eliza
Year 6	Daniel

## Value of the Week

This week's winners demonstrated  
throughout their learning:

Respect

Nursery	Riyan
Reception	Charles-Henry
Year 1	Zac
Year 2	Polly
Year 3	Isla
Year 4	Levin
Year 5	Alex
Year 6	Evie

# Classroom Learning

**Read Write Inc.**  
Phonics

links to help your child practice:

Reception set 1 -

<https://schools.ruthmiskin.com/resource/s/vc-pathways/366583/97puCZ4O9z7p3QRh>

Year 1 (Set 2 and set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

Year 2 (set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

## Nursery

Next week in Nursery we will be reading the traditional tale Little Red Riding Hood. The children will be focusing on developing their scissor cutting skills, cutting out fruits and cutting strips to make a paper basket. The children will also begin identifying digits and matching them to amounts.

## Reception

Next week, Reception's weekly topic is "Cars". They will be continuing to learn their set 1 or set 2 special friends in Phonics. In Literacy, they will be writing short captions about different cars. In Maths, the children will be finding, representing and subitising the numbers 9 and 10. In Art, we will be making our own cars out of paper plates and other materials and in PSED, the children will be continuing to learn about taking on different challenges. In History, they will be looking at recognising special achievements. We are so excited to dress up on Thursday for World Book Day!

## Year 1

Next week in English we will be writing a first person recount of a journey on our new book character the Naughty Bus.

In Maths we will be counting groups of tens and ones and partition numbers within 50 into tens and ones.

In History we will compare toys from the past with toys today. In PSHE we will continue to look at economic wellbeing and keeping money safe.

## Year 2

Next week in Maths we will be looking at the mass of objects and measuring them in grams and kilograms. In English we will be writing sense poems about the environment of a pond.

## Year 3

In English, the children will create their own poetry using a range of poetic features. They will also learn about the key features of a report, focusing on how to describe a character clearly and effectively.

In Maths, the children will investigate the measurements of a range of items. They will work with millimetres (mm), centimetres (cm) and metres (m), and will compare and add lengths to develop their understanding.

## Year 4

Next week we will dive right into our narratives of The Lion and The Unicorn, bringing Lenny's feelings to life in our creative settings. In maths, we will close off our measuring of length and perimeter and make a start on fractions! Comprehension we will move on to inferring characters feelings and thoughts. In Science, we will be continuing our classification of living things and the different categories they can be grouped into while in history we will look into the difference between Tudor and Victorian children's games.

## Year 5

Next week, we will explore equivalent fractions and decimals (tenths and hundredths.) In English, we writing in the style of an informative report about the four important figures in NASA's history. In History, we are going to explore royal marriages. In PSHE, we will be planning a weekly budget and discussing what is a want/ need. We look forward to dressing up for World Book Day!

## Year 6

Next week, Year 6 will be focusing on angles in maths. The children will be learning how to identify and calculate angles in a variety of 2D shapes, as well as how to draw angles accurately using a protractor. We will be finishing our current writing pieces inspired by 'Erika'. After that, the children will begin an exciting new unit based on a music video called 'Faded'. Our World War II topic has been a highlight for the class, and we're pleased to continue with this learning next week. The children have shown great interest and enthusiasm as they develop their understanding of this significant period in history.

## House points

The pupils here are awarded house points for all manner of things that they do well.

Each week they are counted up by our House Captains and the winning house announced in assembly.

Congratulations go to King John who earned the most house points this week!

**1st** - King John with 441 points

2nd - Langton with 422 points

3rd - Pope with 214 points

4th - Fitzwalter with 145 points

Weekly House  
Points

## Attendance

Attendance is very important to us. Under the Education Act (1996), parents in England have a legal duty to ensure their child attends school, to get a full-time education between the school term after their 5th birthday and the last Friday in June in the school year they turn 16.

You can support your child's physical, social and mental wellbeing by ensuring they are in school everyday.

### Attendance Letters

We are reviewing attendance figures on a regular basis. If your child's attendance is below the expected levels you will be receiving either a letter, or an invitation to a meeting. These meetings are vital so that we can understand challenges and support where possible.

If you have any questions about your child's attendance then please do come and speak to the office, or alternatively Mr Turner or Miss Nickless.

### **This week's attendance figures are:**

#### **Reception - 94.4% - This week's winners!**

Year 1 - 89.1%

Year 2 - 90.7%

Year 3 - 89.2%

Year 4 - 89.2%

Year 5 - 93.8%

Year 6 - 93.8%

Overall - 91.4%



### **Changes to 2026-2027 Term Dates**

Surrey have announced that from September 2026, community and voluntary controlled schools in Surrey will have a two-week autumn half term. [Term dates are now available on our school website](#)

## Upcoming Events

### Monday 2<sup>nd</sup> March

Kids for Kids Assembly

### Tuesday 3<sup>rd</sup> March

Year 4 Swimming

### Thursday 5<sup>th</sup> March

World Book Day - Children come to school dressed as their favourite book character

### Thursday 5<sup>th</sup> March

World Book Day - Special Menu



## What's On

Following requests from parents this page is going to be specifically aimed at sharing information or parental courses that you may find useful for your families. We will also include local events that might interest you. Some weeks we may not have anything to share but do keep checking.

This week we wanted to make you aware of the new 'parenting courses and advice page' on the Family Information Service website. There is a new 'Upcoming Courses' tab which has the names/dates and contact details of parenting courses and support in Surrey.

## Contact Us

The School Office is available 8am -4pm, Monday to Friday. If you require assistance, please message via the Studybugs App or contact us on:

office@thorpe-lea.surrey.sch.uk

Thorpe Lea Primary School and Nursery  
Huntingfield Way

Egham

TW20 8DY

01784 456398

www.thorpe-lea.surrey.sch.uk



Want this document translated? Click the link below:  
<https://translate.google.co.uk/?sl=auto&tl=en&op=docs>

# FACE March Timetable

FACE March 2026 Timetable	
All sessions delivered live online via zoom, 90 minutes long	
<b>£24 each or FREE with School Membership</b>	
Book online at <a href="http://facefamilyadvice.co.uk">facefamilyadvice.co.uk</a>	
Recordings available for 48 hours (excluding Free Talk)	
Improving Family Communication	2 Mar 10am
Autism - Improving Communication	2 Mar 7pm
Understanding Addictive Behaviour	3 Mar 10am
Supporting a Child with ADHD	3 Mar 7pm
Anxiety Based School Avoidance	9 Mar 10am
Understanding Anger	9 Mar 7pm
Supporting Healthy Screen Use	10 Mar 10am
Facing Defiance	10 Mar 7pm
Cannabis and Ketamine Awareness	16 Mar 10am
Anxiety Explained	16 Mar 7pm
Introduction to OCD	17 Mar 10am
What is ACT	17 Mar 7pm
Raising Self-Esteem	23 Mar 10am
Decreasing Depression	23 Mar 7pm
Supporting Healthy Sleep	24 Mar 10am
Understanding the Teenage Brain	24 Mar 7pm
<b>FREE Anxiety Based School Avoidance</b>	26 Mar 7-8pm

Please see attached the March timetable for FACE.

FACE offers parents practical advice, information and support, across a wide range of topics, including supporting neurodiverse children, understanding emotions and managing behaviour.

Go to [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk) or [click here](#) Go to PARENTS – Live talks page.

Accessing the talks free of charge: Thorpe Lea Primary School and Nursery access code is TL270325

This can be used by any parents or staff from our school for unlimited access to all the regular FACE Parent Talks (usually £24 each). The code cannot be used on any other FACE services and must not be shared with parents or staff from other schools.

At the payment stage of booking, add the school code where it says ADD PROMO CODE. This will drop the price from £24 to £0.

online talk by Jane Keyworth

## Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition

**3rd February 10-11:30am**  
**3rd March 7-8:30pm**

Book online  
[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)  
£24 or Free with a school membership code



Online FREE talk by Jane Keyworth

## Anxiety Based School Avoidance

**March 26th 7-8pm**

Book online  
[www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)  
go to PARENTS - Live Talks page

All 16 parent talks **FREE** with our School Membership



**Runnymede Family Centre**

Every Wednesday  
10 - 12

**Family Support at the Revive Cafe**  
99 Guildford Street, Chertsey, England, KT16 9AS  
[www.revivecafe.co.uk](http://www.revivecafe.co.uk)

Family Support Workers from Runnymede Family centre will be available to offer support and advice on all aspects of family life.

Drop in, no booking required.

If you would like more information please scan the QR code or email: [runnymedefamilycentre@barnardos.org.uk](mailto:runnymedefamilycentre@barnardos.org.uk)



### Support programmes for parents & carers of children with autism

A variety of 6-part support programmes for parents and carers of children with autism (or suspected autism) are available online and in-person around Surrey. Your child must live in Surrey or attend a Surrey education setting.

- Early life programmes for parents of children aged 5 years and under**
  - Understanding autism
  - Communication
  - Understanding autistic experiences
  - Supporting daily living
  - Health and wellbeing
  - Connections
- Cygnus programmes for parents of children aged 5-18 years old**
  - Introductory session
  - Overview of autism with parent and carer experience
  - Thinking & learning
  - Social interaction & communication
  - Understanding & supporting behaviour
  - Analyzing behaviour
- Teen life for parents of children aged 10-18 years old**
  - Understanding autism
  - Understanding autistic identity
  - Stress, anxiety and understanding behaviour
  - Health and wellbeing
  - Identity
  - Education and transitioning into adulthood

Can I ask some questions?  
(Email us on [info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk))

How do I join a course?  
Please scan the QR code to register your interest & be part of our mailing list. We will email you each time a new set of courses are available for booking.



### Stronger Relationships

For an evening of live online learning, join us for our **Stronger Relationships** group starting Wednesday 4 April at 6pm

Do you want to get some new ideas to help you be an even better parent?  
Would you like to enhance the enjoyment and enjoyment in your family and work better with school?  
Would you like to enhance your relationship with your own children? Or improve communication with your ex or the other people helping to raise your children?  
How about learning at a time that suits you?

**What to expect...**

- Interactive sessions to identify and address problems.
- Real life case studies and stories.
- Interactive and practical handouts.
- Helping to address and manage emotions.
- Supporting to create positive and healthy parenting practices.

**Topics covered...**

- Healthy adult relationships
- Supporting and managing emotions
- Understanding how conflict affects your children
- Enhancing positive relationships
- Managing stress, anger and emotions
- Strategies to create positive and healthy parenting practices

**Group Discussion...**

- Share a recent event or situation to one of the questions or topics in the group
- Take about how the strategies in the group can help
- Address other questions relating to the group
- Have a chance to ask your questions

Find out more or register for this course by scanning the QR code or visiting us at [www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)



### Stronger Relationships

For an evening of live online learning, join us for our **Stronger Relationships** group starting Monday 8 March at 6pm

Do you want to get some new ideas to help you be an even better parent?  
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Would you like to enhance your relationship with your current partner, or improve communication with your ex or the other people helping to raise your children?  
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### Strengthening families communities

For parents and other carers across the Parish of Thorpe Lea, join us for our **Strengthening Families Communities** group starting on Thursday 19 March at 6pm

Want to get some new ideas to help you be the best parent you can be?  
Enhance your relationship with your children?  
Learning at a time that suits you?

**What to expect...**

- Interactive sessions to identify and address problems.
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Workshops for parents / carers (and practitioners) Spring term 2025

<p><b>All things about strategies</b></p> <p>Supporting autistic children with social strategies - why and how, which leads to our children's lives</p> <p><b>Friday 13th February 2025</b> 10:30 - 12:00 Online via Zoom £15 plus VAT per person</p>	<p><b>Pathological Demand Avoidance (PDA)</b></p> <p>Understanding PDA and practical strategies</p> <p><b>Wednesday 19th March 2025</b> 10:30 - 12:00 Online via Zoom £15 plus VAT per person</p>
<p><b>All things communication and other</b></p> <p>Supporting autistic children with communication and play skills - teaching and strategies and social support</p> <p><b>Thursday 20th March 2025</b> 9:30am - 12:00 Online via Zoom £15 plus VAT per person</p>	<p><b>Autism and Girls</b></p> <p>Supporting differences and diagnosis, understanding how autism impacts on girls, and strategies and social support</p> <p><b>16th March</b> 10:30am - 12:00 Online via Zoom £15 plus VAT per person</p>
<p><b>All things behaviour</b> - supporting positive behaviour for autistic children</p> <p><b>Thursday 27th February 2025</b> Online via Zoom £15 plus VAT per person</p>	<p><b>All things sensory processing</b> - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs</p> <p><b>Thursday 27th February 2025</b> 10:30am - 12:00 Online via Zoom £15 plus VAT per person</p>

# OPAL OUTDOOR PLAY AND LEARNING OPAL

We are looking at our playtimes and thinking about how we can improve them by introducing the Outdoor Play and Learning (OPAL) Primary Programme.

Can you help? We really want to know what you think of playtimes now.

Please fill in this questionnaire on the link provided by Friday 13th March. It will only take a few minutes.

[https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u)

[id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u)

