

# The Swan's Bill

Friday 6<sup>th</sup> March 2026

## Headteacher's Message

Dear families,

Yesterday's World Book Day Celebrations are a reminder of what a special place primary school is, and it is so wonderful to see people immersing themselves in the fun and showing such creativity with their costumes. We ticked off another one of our core values in the afternoon, as the classes had the chance to work with other year groups to share their reading and see each other's costumes. It is heartwarming to see the younger and older children collaborating together and supporting each other.

We are required to regularly monitor our school attendance and have identified that it is lower than usual at the moment, even when compared to local and national figures. We'd appreciate your support in helping to turn this around. Being in school every day makes such a big difference – children keep up with their learning, feel confident in class, and stay connected with their friends. Please try to avoid days off unless your child is genuinely unwell, and let us know if there's anything we can do to help. Working together, we can make sure every child gets the best out of each school day.

The school's updated attendance policy is available on the website which contains further details about our procedures. If you have any questions then please get in touch.

Wishing you all a lovely weekend!  
Mr Collin



Creativity

Collaboration



Courage

Respect

## Star of the Week

This week's winners are:

Nursery	Jacob
Reception	Ayda
Year 1	Diana
Year 2	Jaxon K
Year 3	Ella
Year 4	Amelia T
Year 5	Albie
Year 6	Leo

## Value of the Week

This week's winners demonstrated  
throughout their learning:

 Creativity

Nursery	Elias
Reception	Ruby P
Year 1	Rosie
Year 2	Polly
Year 3	Shiv
Year 4	Charlotte
Year 5	Stevie
Year 6	Scarlett

# Classroom Learning

**Read Write Inc.**  
Phonics

links to help your child practice:

Reception set 1 -

<https://schools.ruthmiskin.com/resource/s/vc-pathways/366583/97puCZ4O9z7p3QRh>

Year 1 (Set 2 and set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

Year 2 (set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

## Nursery

Next week in Nursery we will be reading the story 'Goldilocks and the Three Bears'. The children will be comparing sizes as well as making some delicious porridge! For British Science Week, we will be answering the question 'Can we make dirty water clean?'

## Reception

Next week, Reception's weekly theme will be boats. In Phonics, they will be continuing to revisit their single set sounds and special friends and continue to write simple words, captions and sentences. In Maths, they will be looking at "one more", "one less" and number bonds to 10. In History, the children will be taking a look at Kings and Queens and to recognise them as powerful people and in Art, they will be creating and decorating their own paper boats. Last but not least, we are very excited for Science Day on Friday to have lots of fun doing Science experiments!

## Year 1

Next week in English, we will begin our end-of-term assessments covering grammar, spelling and comprehension. These will take place over the next couple of weeks alongside learning about report-writing. In Maths we will start our unit on length and height. We are also looking forward to performing our class assembly which the children have worked very hard on and are excited to share.

## Year 2

Next week we will be looking at standard units of measurements for capacity and volume. We will also be having a day of practical science on Friday to recongise British Science Week.

## Year 3

In English, the children will explore the features of report writing. They will learn about the purpose of writing and consider who their audience is, before describing a character in detail using clear and engaging language. This will help them bring their ideas to life and develop their confidence as writers.

In Maths, the children will continue exploring measurement. They will measure, compare, add and subtract lengths using millimetres (mm), centimetres (cm) and metres (m). They will also investigate perimeter, learning how to find the total distance around shapes through practical and problem-solving activities.

## Year 4

Next week we start our fraction work in Maths while getting ourselves ready for our English writing where fronted adverbials and expanded noun phrases will bring our narratives to life. In French, we take our weather watch to the next level and use our compass points to report local weather. Please remember that swimming on Tuesday will be our water safety and children will need to bring a pj set to jump into the pool, these need to be somewhat heavy material and ideally long sleeved and legged please.

## Year 5

Next Week, we will be beginning our end of unit assessments for Maths and English and celebrating our progress so far. In PSHE, we will be understanding the difference between borrowing and lending money. We look forward to Science Day Activities. In History, we will be reading a range of sources about Anne and Henry VIII and deducting what we know based on evidence.

## Year 6

Next week, Year 6 will be concluding our unit on shape. The children have shown great enthusiasm and confidence in calculating the interior angles of 2D shapes and applying this knowledge to solve a variety of problems. In English, the class will be developing their own quest stories, inspired by the music video "Faded." We're looking forward to seeing their creativity shine as they build atmosphere, tension, and adventure in their writing. A reminder that homework is due on the 13th of March, and spellings will be sent home as usual today.



## House points

The pupils here are awarded house points for all manner of things that they do well.

Each week they are counted up by our House Captains and the winning house announced in assembly.

Congratulations go to Langton who earned the most house points this week!

- 1st - Langton with 215 points
- 2nd - King John with 144 points
- 3rd - Fitzwalter with 137 points
- 4th - Pope with 133 points



## Attendance

Attendance is very important to us. Under the Education Act (1996), parents in England have a legal duty to ensure their child attends school, to get a full-time education between the school term after their 5th birthday and the last Friday in June in the school year they turn 16.

You can support your child's physical, social and mental wellbeing by ensuring they are in school everyday.

### Attendance Letters

We are reviewing attendance figures on a regular basis. If your child's attendance is below the expected levels you will be receiving either a letter, or an invitation to a meeting. These meetings are vital so that we can understand challenges and support where possible.

If you have any questions about your child's attendance then please do come and speak to the office, or alternatively Mr Turner or Miss Nickless.

### **This week's attendance figures are:**

- Reception - 90%
- Year 1 - 88.8%
- Year 2 - 93.4%
- Year 3 - 91.7%
- Year 4 - 89.3%
- Year 5 - 96.7% - This week's winners!**
- Year 6 - 92%
- Overall - 91.5%



### **Changes to 2026-2027 Term Dates**

Surrey have announced that from September 2026, community and voluntary controlled schools in Surrey will have a two-week autumn half term. [Term dates are now available on our school website](#)



# FACE March Timetable



## March 2026 Timetable

All sessions delivered live online via zoom, 90 minutes long  
**£24 each or FREE with School Membership**  
 Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)  
 Recordings available for 48 hours (excluding Free Talk)

Improving Family Communication	2 Mar 10am
Autism - Improving Communication	2 Mar 7pm
Understanding Addictive Behaviour	3 Mar 10am
Supporting a Child with ADHD	3 Mar 7pm
Anxiety Based School Avoidance	9 Mar 10am
Understanding Anger	9 Mar 7pm
Supporting Healthy Screen Use	10 Mar 10am
Facing Defiance	10 Mar 7pm
Cannabis and Ketamine Awareness	16 Mar 10am
Anxiety Explained	16 Mar 7pm
Introduction to OCD	17 Mar 10am
What is ACT	17 Mar 7pm
Raising Self-Esteem	23 Mar 10am
Decreasing Depression	23 Mar 7pm
Supporting Healthy Sleep	24 Mar 10am
Understanding the Teenage Brain	24 Mar 7pm
<b>FREE Anxiety Based School Avoidance</b>	26 Mar 7-8pm

Please see attached the March timetable for FACE.

FACE offers parents practical advice, information and support, across a wide range of topics, including supporting neurodiverse children, understanding emotions and managing behaviour.

Go to [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk) or [click here](#) Go to PARENTS – Live talks page.

Accessing the talks free of charge: Thorpe Lea Primary School and Nursery access code is TL270325

This can be used by any parents or staff from our school for unlimited access to all the regular FACE Parent Talks (usually £24 each). The code cannot be used on any other FACE services and must not be shared with parents or staff from other schools.

At the payment stage of booking, add the school code where it says ADD PROMO CODE. This will drop the price from £24 to £0.

**Support programmes for parents & carers of children with autism**

A variety of 6-part support programmes for parents and carers of children with autism (or suspected autism) are available online and in-person around Surrey. Your child must live in Surrey or attend a Surrey education setting.

- Early life programmes for parents of children aged 5 years and under**
  - Understanding autism
  - Communication
  - Supporting early learning
  - Health and wellbeing
  - Connections
- Elementary programmes for parents of children aged 5-18 years old**
  - Introductory session
  - Overview of autism with parent and carer experience
  - Thinking & sensory
  - Social interaction & communication
  - Understanding & supporting behaviour
  - Analyzing behaviour
- Teen life for parents of children aged 10-18 years old**
  - Understanding autism
  - Understanding autistic identity
  - Stress, anxiety and understanding behaviour
  - Health and wellbeing
  - Puberty
  - Education and transitioning into adulthood

Can I ask some questions? (Email on [info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk))  
 How do I join a course?  
 Please scan the QR code to register your interest & be part of our mailing list. We will email you each time a new set of courses are available for booking.

**Online FREE talk by Jane Keyworth**  
**Anxiety Based School Avoidance**  
 March 26th 7-8pm

Book online [www.facefamilyadvice.co.uk](http://www.facefamilyadvice.co.uk)  
 go to PARENTS - Live Talks page  
 All 16 parent talks **FREE** with our School Membership

British certified trainer

**Stronger Relationships**

For an expert-led online course, see Parents of those with Autism Online group starting Wednesday 4 April at 6pm.

Do you want to get some new ideas to help you be an even better parent?  
 Would you like to enhance your relationship with your child?  
 How about learning at a time that suits you?

**What to expect...**

- Interactive content
- Activities to try
- Downloadable resources
- Supportive community
- Free access to all content
- Free access to all content
- Free access to all content

**Topics covered...**

- Healthy adult relationships
- Supporting and managing emotions
- Understanding how conflict affects your child
- Understanding your child's communication
- Managing stress, anger and anxiety
- Strategies to create conflict and resolve parenting agreement

**Key objectives...**

- Speak to a course leader and discuss your child's needs
- Take about how the challenges in your life affect your child
- Reflect on your own relationship with your child
- Share ideas and experiences with other parents

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**Runnymede Family Centre**  
 Every Wednesday 10 - 12

**Family Support at the Revive Cafe**  
 99 Guildford Street, Chertsey, England, KT16 9AS  
[www.revivecoffee.co.uk](http://www.revivecoffee.co.uk)

Family Support Workers from Runnymede Family Centre will be available to offer support and advice on all aspects of family life.  
 Drop in, no booking required.

If you would like more information please scan the QR code or email: [runnymedefamilycentre@barnardos.org.uk](mailto:runnymedefamilycentre@barnardos.org.uk)

**BARNARDOS** Changing childhoods. Changing lives.

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Workshops for parents / carers (and practitioners) Spring term 2025

<p><b>All things about strategies</b>                  Supporting autistic children with social strategies. Only one result, which results in one child from two hours.  <b>Friday 13th February 2026</b>                  10:30 - 12:30                  Online via Zoom                  £15 plus VAT per person</p>	<p><b>Pathological Demand Avoidance (PDA)</b>                  Understanding PDA and practical strategies to support.  <b>Wednesday 18th March 2026</b>                  10:30 - 12:30                  Online via Zoom                  £15 plus VAT per person</p>
<p><b>All things communication and other</b>                  Supporting autistic children with communication and play skills. Teaching and learning with support.  <b>Thursday 26th March 2026</b>                  10:30 - 12:30                  Online via Zoom                  £15 plus VAT per person</p>	<p><b>Autism and Girls</b>                  Supporting differences and diagnosis, understanding how autism impacts on girls and strategies and ideas to support them.  <b>Thursday 26th March 2026</b>                  10:30 - 12:30                  Online via Zoom                  £15 plus VAT per person</p>
<p><b>All things behaviour</b> - supporting positive behaviour for autistic children  <b>Thursday 26th March 2026</b>                  Online via Zoom                  £15 plus VAT per person</p>	<p><b>All things sensory processing</b> - a workshop exploring the sensory needs of autistic children and practical strategies to support them.  <b>Thursday 26th March 2026</b>                  10:30 - 12:30                  Online via Zoom                  £15 plus VAT per person</p>

# OPAL OUTDOOR PLAY AND LEARNING OPAL

We are looking at our playtimes and thinking about how we can improve them by introducing the Outdoor Play and Learning (OPAL) Primary Programme.

Can you help? We really want to know what you think of playtimes now.

Please fill in this questionnaire on the link provided by Friday 13th March. It will only take a few minutes.

[https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u)

[id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=S2tA4C8bEk2kdL6cKHmIIWOPOfBwMy9FhgYVn5M1e3JUNU9NMkJYSEoxQTVMNkRYMzZJV1hNNkNLMS4u)

