

The Swan's Bill

Friday 17th April 2026

Headteacher's Message

Dear families,

I'd like to welcome all of our pupils and families back after the break, hopefully feeling refreshed and ready for the summer term ahead.

Those of you who have been on site this week will have noticed that a lot of work has taken place on the school grounds in our absence. The perimeter fence at the back of the school has been completely replaced, both to improve both the overall look but importantly to improve the safety of our pupils.

Excitingly, we also had installation of the new multi-use games area (MUGA) which is hugely exciting! There have been some finishing touches taking place over this week but we are looking at getting the children active on this new area imminently. This new facility will provide so many options for the children to engage in activity and sport in their lessons, clubs, breaktimes and more! We are delighted with this investment and can't wait to see it in action.

We have the PTA disco taking place this evening which I'm sure many of the children will be excited to attend. Please keep an eye on the enrichment calendar which will be shared imminently, to keep ahead of upcoming events, including the travelling book fair next week,

Wishing you a lovely weekend.
Mr Collin

Creativity

Collaboration

Courage

Respect




Star of the Week

This week's winners are:

Nursery	Matei
Reception	Alyssia
Year 1	Nehad
Year 2	Saphira
Year 3	Violet
Year 4	Tara
Year 5	Ahmed
Year 6	Tommy

Value of the Week

This week's winners demonstrated
throughout their learning:

Creativity 

Nursery	Tiffanay
Reception	Amelie
Year 1	Milena
Year 2	Isabelle
Year 3	Vaani
Year 4	Emily
Year 5	Jai
Year 6	Alice

Nursery

Next week - Next week in Nursery we are continuing our learning about the 4 seasons. We will be focusing on Autumn, reading 'Fox's favourite Autumn' and exploring the autumnal world through play. In maths we are continuing our understanding of making patterns and will be investigating how to make our own patterns using various objects.

Reception

Next week, Reception will be looking at the story "Owl Babies". They will be sequencing the story and writing a short caption for each picture. In Maths, they will be continuing to look at patterns but in particular counting patterns from 10 all the way to 20. In Art, the children will be making their own owl picture using different materials, in PSED, the children will describe and learn about things that are special to them and their friends, in PE, they will be practising how to throw and catch small balls. The children will start their new spellings on Friday 24th April.

Year 1

Next week in English we will be planning and writing our first-person recount from Trevor's perspective from our new book Pig the Pug. In Maths we will recognize and add equal groups. We are looking to start our new topics, 'What is it like to live in Shanghai?' in Geography and 'plants' in Science.

Year 2

Next week we will be learning how to find half and quarters of a shape and an amount. We will be using the word "because" to extend our sentences.

Year 3

In English, the children will be learning the features of a journal. They will also learn how to use subordinate conjunctions in their writing to make their sentences more detailed and interesting.

In Maths, the children will continue developing their understanding of fractions. They will be adding and subtracting fractions and partitioning the whole.

links to help your child practice:

Reception set 1 -

<https://schools.ruthmiskin.com/resource/s/vc-pathways/366583/97puCZ4O9z7p3QRh>

Year 1 (Set 2 and set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

Year 2 (set 3) -

<https://schools.ruthmiskin.com/resources/vc-pathways/366586/cdGOHn8ZOmZKvaeE>

Year 4

What a wonderful first week back Year 4 have had! Next week, we'll be stepping into the shoes of The Selfish Giant, exploring why being selfish didn't lead to happiness through our first-person recounts of Oscar Wilde's classic tale. In Comprehension, we'll be reading Chapter 2 of The Polar Bear Explorers' Club to see whether Stella Snowflake Pearl can persuade Felix to take her on his next expedition, while practising our prediction skills through thoughtful questioning. In Maths, we'll continue breaking wholes apart as we wrap up our fractions unit before moving on to decimals. Alongside all this learning, we'll also be busy rehearsing for our class assembly and polishing our class song for ThorpeFest!

Year 5

Next week, we will be writing a diary recount of 'The Tempest.' In Maths, we will be moving onto finding the area of 2D shapes. In Science, we are looking forward to starting our 'unbalanced forces' unit. In Geography, the enquiry the children will be exploring this term is 'Would you like to live in the desert?' In Computing, we will be learning how to use google slides to present and finally, in French, we will be exploring verbs.

Year 6

Next week, Year 6 will continue working on SPaG revision, focusing on applying key elements accurately within their writing. In maths, the children will be solving problems involving ratio, developing their reasoning and problem-solving skills. We are also very close to finishing our class text, The Boy in the Tower. The children are highly engaged and eager to discover how the story ends!

A reminder that SATs boosters have now restarted. It would be wonderful to see as many children attending as possible, as these sessions provide valuable additional support.



House points

The pupils here are awarded house points for all manner of things that they do well.

Each week they are counted up by our House Captains and the winning house announced in assembly.

Congratulations go to Langton who earned the most house points this week!

1st - Langton with 214 points

2nd - King John with 206 points

3rd - Pope with 197 points

4th - Fitzwalter with 153 points

Weekly House
Points



Changes to 2026-2027 Term Dates

Surrey have announced that from September 2026, community and voluntary controlled schools in Surrey will have a two-week autumn half term. [Term dates are now available on our school website](#)

Attendance

We know that when children are in school every day, they feel more connected, confident, and ready to learn.

Thank you to our families for the effort you put into making sure your children arrive on time and prepared each morning. Your commitment truly makes a difference.

Good attendance builds strong habits, helps children make steady progress, and ensures they don't miss out on important learning and social opportunities.

Every day counts—help us help our pupils achieve their very best.

If you have any questions about your child's attendance then please do come and speak to the office, or alternatively Mr Turner.

This week's attendance figures are:

Reception - 93.3%

Year 1 - 89.8%

Year 2 - 97.1% - This week's winners!

Year 3 - 88.5%

Year 4 - 92.1%

Year 5 - 95.8%

Year 6 - 93.9%

Overall - 92.8%

Upcoming Events

Monday 20th – Friday 24th April

Travelling Book Fair – open every morning from 8:40–8:55AM and every afternoon from 3:15–3:30PM

Wednesday 22nd April

Dr Metcalfe visiting Reception class to talk to the children about owl pellets

Wednesday 29th April

Selected children to Magna Carta for choir workshop and concert

Thursday 30th April

Year 4 class assembly – The assembly will begin at 2:40pm, with doors opening at 2:35pm. We kindly ask that families do not arrive before this time.

What's On

Following requests from parents this page is going to be specifically aimed at sharing information or parental courses that you may find useful for your families. We will also include local events that might interest you. Some weeks we may not have anything to share but do keep checking.

This week we wanted to make you aware of the new 'parenting courses and advice page' on the Family Information Service website. There is a new 'Upcoming Courses' tab which has the names/dates and contact details of parenting courses and support in Surrey.

Contact Us

The School Office is available 8am –4pm, Monday to Friday. If you require assistance, please message via the Studybugs App or contact us on:

office@thorpe-lea.surrey.sch.uk

Thorpe Lea Primary School and Nursery
Huntingfield Way
Egham
TW20 8DY
01784 456398
www.thorpe-lea.surrey.sch.uk



Want this document translated? Click the link below:
<https://translate.google.co.uk/?sl=auto&tl=en&op=docs>

FACE March Timetable

Please see attached the March timetable for FACE.

FACE offers parents practical advice, information and support, across a wide range of topics, including supporting neurodiverse children, understanding emotions and managing behaviour.

Go to facefamilyadvice.co.uk or [click here](#) Go to PARENTS – Live talks page.

Accessing the talks free of charge: Thorpe Lea Primary School and Nursery access code is TL270325

This can be used by any parents or staff from our school for unlimited access to all the regular FACE Parent Talks (usually £24 each). The code cannot be used on any other FACE services and must not be shared with parents or staff from other schools.

At the payment stage of booking, add the school code where it says ADD PROMO CODE. This will drop the price from £24 to £0.



April 2026 Timetable

All regular sessions delivered live online via zoom, 90 minutes long
£24 each or FREE with School Membership
 Book online at facefamilyadvice.co.uk
 Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
FREE Decreasing Depression	23 April 7-8pm
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	28 April 10am
Understanding Addictive Behaviour	28 April 7pm



FREE online talk by
 Jane Keyworth
 FACE family Advice Lead Facilitator

Decreasing Depression

23rd April 7-8pm



Book online
www.facefamilyadvice.co.uk
 Parents - Live Talks page

Online Course: Stronger Relationships
 For an evening online course, see Parents of Year 5a, 5b and 5c, group meeting Wednesday 4 April at 6pm

Do you want to get some new ideas to help you be an even better parent?
 Would you like to enhance the relationship and engagement in your family and cope better with stress?
 Would you like to enhance your relationship with your teenagers, improve communication with your son or the other people helping to raise your children?
 How about learning at a time that suits you?

What to expect...

- Interactive sessions to identify and address common issues.
- Real life case studies and scenarios.
- Interactive activities and exercises.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.

Topics covered...

- Healthy adult relationships.
- Supporting and managing teenagers.
- Understanding how conflict affects your children.
- Understanding common mental health conditions.
- Managing stress, anger and emotions.
- Strategies to create conflict and resolve parenting agreement.

Key Objectives...

1. Speak to a course leader and advisors to see if you are suitable for the course or to get advice on other options.
2. Find out how the course will be delivered.
3. Complete a pre-course questionnaire to help us tailor the course to your needs.
4. Meet the other parents attending the course for the first time.

Find out more or register for this course by scanning the QR code or visiting www.facefamilyadvice.co.uk

Support programmes for parents & carers of children with autism

A variety of 6-part support programmes for parents and carers of children with autism (or suspected autism) are available online and in-person around Surrey. Your child must live in Surrey or attend a Surrey education setting.

Early life programmes for parents of children aged 5 years and under

- Understanding autism
- Understanding autistic experiences
- Supporting early learning
- Health and wellbeing
- Connections

Keynote programmes for parents of children aged 5-18 years old

- Introductory session
- Overview of autism with parent and carer experience
- Thinking & learning
- Social interaction & communication
- Understanding & supporting behaviour
- Analyzing behaviour

Teen life for parents of children aged 10-18 years old

- Understanding autism
- Understanding autistic identity
- Stress, anxiety and understanding behaviour
- Health and wellbeing
- Identity
- Education and transitioning into adulthood

Can I ask some questions?
 (Email us on info@facefamilyadvice.co.uk)

How do I join a course?
 Please scan the QR code to register your interest & be part of our mailing list. We will email you each time a new set of courses are available for booking.

Online Course: Stronger Relationships
 For an evening online course, see Parents of Year 5a, 5b and 5c, group meeting Monday 3 March at 6pm

Do you want to get some new ideas to help you be an even better parent?
 Would you like to enhance the relationship and engagement in your family and cope better with stress?
 Would you like to enhance your relationship with your teenagers, improve communication with your son or the other people helping to raise your children?
 How about learning at a time that suits you?

What to expect...

- Interactive sessions to identify and address common issues.
- Real life case studies and scenarios.
- Interactive activities and exercises.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.

Topics covered...

- Healthy adult relationships.
- Supporting and managing teenagers.
- Understanding how conflict affects your children.
- Understanding common mental health conditions.
- Managing stress, anger and emotions.
- Strategies to create conflict and resolve parenting agreement.

Key Objectives...

1. Speak to a course leader and advisors to see if you are suitable for the course or to get advice on other options.
2. Find out how the course will be delivered.
3. Complete a pre-course questionnaire to help us tailor the course to your needs.
4. Meet the other parents attending the course for the first time.

Find out more or register for this course by scanning the QR code or visiting www.facefamilyadvice.co.uk

Runnymede Family Centre
 Every Wednesday 10 - 12

Family Support at the Revive Cafe
 99 Guildford Street, Chertsey, England, KT16 9AS
www.revivecoffee.co.uk

Family Support Workers from Runnymede Family centre will be available to offer support and advice on all aspects of family life.
 Drop in, no booking required.

If you would like more information please scan the QR code or email:
runnymedefamilycentre@barnardos.org.uk

BARNARDOS Changing childhoods. Changing lives.

Stronger Families Communities
 For parents and other carers, see Parents of Year 5a, 5b and 5c, group meeting on Thursday 19 March at 6pm

Want to get some new ideas to help you be the best parent you can be?
 Enhance your relationship with your children?
 Learning at a time that suits you?

What to expect...

- Interactive sessions to identify and address common issues.
- Real life case studies and scenarios.
- Interactive activities and exercises.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.

Topics covered...

- Healthy adult relationships.
- Supporting and managing teenagers.
- Understanding how conflict affects your children.
- Understanding common mental health conditions.
- Managing stress, anger and emotions.
- Strategies to create conflict and resolve parenting agreement.

Key Objectives...

1. Speak to a course leader and advisors to see if you are suitable for the course or to get advice on other options.
2. Find out how the course will be delivered.
3. Complete a pre-course questionnaire to help us tailor the course to your needs.
4. Meet the other parents attending the course for the first time.

Find out more or register for this course by scanning the QR code or visiting www.facefamilyadvice.co.uk

Stronger Families Communities
 For parents and other carers, see Parents of Year 5a, 5b and 5c, group meeting on Thursday 19 April at 6pm

Want to get some new ideas to help you be the best parent you can be?
 Enhance your relationship with your children?
 Learning at a time that suits you?

What to expect...

- Interactive sessions to identify and address common issues.
- Real life case studies and scenarios.
- Interactive activities and exercises.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.
- Supportive and encouraging atmosphere.
- Opportunity to share experiences and advice.

Topics covered...

- Healthy adult relationships.
- Supporting and managing teenagers.
- Understanding how conflict affects your children.
- Understanding common mental health conditions.
- Managing stress, anger and emotions.
- Strategies to create conflict and resolve parenting agreement.

Key Objectives...

1. Speak to a course leader and advisors to see if you are suitable for the course or to get advice on other options.
2. Find out how the course will be delivered.
3. Complete a pre-course questionnaire to help us tailor the course to your needs.
4. Meet the other parents attending the course for the first time.

Find out more or register for this course by scanning the QR code or visiting www.facefamilyadvice.co.uk

Workshops for parents / carers (and practitioners) Spring term 2025

<p>All things about strategies Supporting autistic children / those with communication and play skills. Supporting children with autism / those with communication and play skills. Supporting children with autism / those with communication and play skills. Supporting children with autism / those with communication and play skills.</p> <p>Thursday 20 February 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>	<p>Pathological Demand Avoidance (PDA) Understanding PDA and practical strategies to support children with PDA.</p> <p>Thursday 20 March 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>
<p>All things communication and play Supporting autistic children with communication and play skills. Supporting children with autism / those with communication and play skills. Supporting children with autism / those with communication and play skills. Supporting children with autism / those with communication and play skills.</p> <p>Thursday 20 March 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>	<p>Autism and Girls Supporting differences and diagnosis, understanding how autism impacts on girls, and strategies and ideas to support them.</p> <p>Thursday 20 March 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>
<p>All things behaviour - supporting positive behaviour for autistic children</p> <p>Thursday 20 March 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>	<p>All things sensory processing - a workshop exploring the sensory needs of autistic children and practical strategies to support them.</p> <p>Thursday 20 March 2025 10.30 - 12.00 Online via Zoom £15 plus VAT per person</p>

LABEL VISIT

We were thrilled to welcome the girl band LABEL to our school on Wednesday. The children were treated to a fantastic performance of 3 songs, followed by an inspiring and lively Q&A session that they thoroughly enjoyed.

It was especially exciting to celebrate the success of Betty Rose, a former pupil and much-loved member of our school community, who is now part of the group. Betty is also the older sibling to Monty, Presley, and Bobby-Joe, making the visit even more special for us all.

